



N.K. BAGRODIA PUBLIC SCHOOL, ROHINI
Senior Secondary Deptt.

WHAT'S THE BUZZ!

MONTHLY NEWSLETTER
JULY 2022 EDITION

STORIES FROM OUR FEED

The schools have reopened after the summer vacations with a buzz and a happy chaos, which is welcomed because the soul of a school thrives on this very chaos. This buzz is a testimony of the school's effort to nurture its students. The school provides them opportunities to showcase not only their academic acumen but also their artistic and creative skills. This month's newsletter is a showcase of the achievements of our school in different arenas. These activities equip them with confidence and assist them in conducting themselves with panache in the world.





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**The secret to making
progress is to get
started!!!**

EDITORIAL TEAM

Ms. Neelam, Sr. Secondary In-charge

Ms. Ritu Bhandari, PGT (English)

Aditi Bhardwaj, XII-E

Nandini Gupta, XII-E

Suhani Kashyap, XII-E





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MASTER STROKE**

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ARCHIVE**

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Bagrodians
Master
Stroke...





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CLASS XII AISSCE
(2021-22) RESULT

SCIENCE STREAM TOPPERS



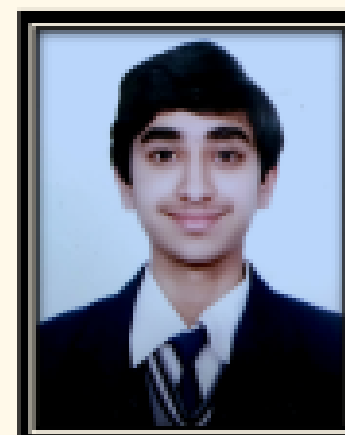
I POSITION
98.20%

SUPRIYA SINGH
BIOLOGY -99
PSYCHOLOGY-100



II POSITION
97.20%

KOPAL GUPTA
Mathematics -100



III POSITION
97.00%

OM GOEL
Mathematics -100
Physics-99

COMMERCE STREAM TOPPERS



I POSITION
99.20%

CHINTAN KAMRA
ENGLISH-98
MATHEMATICS -100
ACCOUNTANCY-100

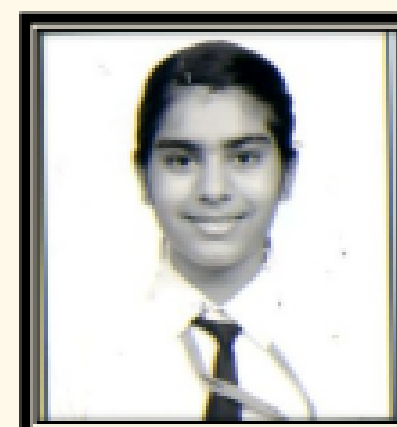


II POSITION
97.60%

PRISHA GUPTA
ACCOUNTANCY-100



PRISHEETA
BUSINESS STUDIES -100
ACCOUNTANCY-100



III POSITION
97.20%

**HARSIMAR KAUR
GURDUTTA**
MATHEMATICS -100
ACCOUNTANCY-100

HUMANITIES STREAM TOPPERS



I POSITION
97.60%

ISHITA VERMA
ENGLISH-98
POLITICAL SC.-99



II POSITION
96.80%

DIYA BANSAL
PSYCHOLOGY-100
POLITICAL SC.-99
ENTREPRENEURSHIP-99



III POSITION
95.80%

URMIL
POLITICAL SC.-99



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CLASS XII AISSCE
(2021-22) RESULT

FIRST THREE POSITIONS

SCIENCE STREAM

Rank	Name	Aggregate %
I	SUPRIYA SINGH	98.20%
II	KOPAL GUPTA	97.20%
III	OM GOEL	97.00%

COMMERCE STREAM

Rank	Name	Aggregate %
I	CHINTAN KAMRA	99.20 %
II	PRISHA GUPTA PRISHEETA	97.60 % 97.60%
III	HARSIMAR KAUR GURDATTA	97.20%

HUMANITIES STREAM

Rank	Name	Aggregate %
I	ISHITA VERMA	97.60%
II	DIYA BANSAL	96.80%
III	URMIL	95.80%



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CLASS XII AISSCE
(2021-22) RESULT

SUBJECTWISE HIGHLIGHTS

SUBJECT	No of Students appeared	Highest Marks	Name of the Student(s) with highest marks	Avg. Marks	Above 90	Distinction %
English	204	98	Chintan Kamra, Ishita Verma, Kritika Garg	87.5	89	94.1%
Mathematics	137	100	Anshika Mittal, Kopal Gupta, Monal Singhania, Arjun Aggarwal, Om Goel, Snehil Kumar, Chintan Kamra, Harsimar Kaur Gurdatta	75.5	44	56.9%
Physics	83	99	Monal Singhania, Arjun Aggarwal, Om Goel	85.0	32	81.9%
Chemistry	83	100	Ayush Gupta, Gautam Aggarwal	88.2	27	70.9%
Economics	116	100	Romil Agarwal, Rashi Baj	81.4	29	76.7%
Accountancy	79	100	Prashita Mittal, Prisha Gupta, Prisheeta, Chintan Kamra, Harsimar Kaur Gurdatta	80.7	31	70.9%
Business Studies	79	100	Nandini Gupta, Prisheeta	80.8	27	70.9%
Comp Sc.	37	100	Vansh Aggarwal	89.7	23	94.6%
Informatics Practices	04	95	Nakul Kansal	86.8	02	75.0%
Biology	22	99	Sakshi Aggarwal, Supriya Singh	83.9	05	86.4%
Physical Education	44	100	Gautam Aggarwal, Manasvi Maan	88.0	24	86.4%
Political Science	42	99	Diya Bansal, Urmil, Ishita Verma	79.5	12	64.3%
Hindi	03	87	Drishti Yadav	84	0	100%
Geography	10	98	Vedika Sabharwal	84.3	6	60.0%
Psychology	52	100	Sabhyata, Supriya Singh, Diya Bansal	81.6	17	75.0%
Entrepreneurship	28	99	Diya Bansal	82.7	7	82.1%



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CLASS XII AISSCE
(2021-22) RESULT

RESULT AT A GLANCE

STUDENTS APPEARED	204
STUDENTS SCORING ABOVE 90%	61 (29.0%)
STUDENTS PLACED IN 1ST DIVISION	197(96.6%)
STUDENTS PLACED ABOVE 75% OF MARKS	162(79.4%)
AVERAGE %	83.3%
AVERAGE % OF SCIENCE	87.0%
AVERAGE % OF COMMERCE	81.0%
AVERAGE % OF HUMANITIES	80.4%



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School Buzzy





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CLASS XI ORIENTATION PROGRAMME

An orientation programme was conducted for class XI students on "11 July 2022" in the Multipurpose Hall. The session apprised the students about the different streams the school offers and how one could wisely choose a stream. The students were informed about the examination pattern that would be followed throughout the session. They were reminded of the school motto "*Anushasan, Shram and Atmabal*" which should be their guiding force.



The school counselor shared information about different courses and careers. She also introduced the students to different websites that could assist them in making an informed choice regarding their career. The students were told that apart from subject knowledge it was important to recognize whether one has the aptitude for the subjects they intend to choose.

The school Principal Mr. Prashant Parashar. B in his address encouraged and motivated the students to have confidence and exhibit perseverance once they opt for a career. He emphatically stated there is no short cut to success. The Senior Secondary Incharge Ms. Neelam Chawla delivered the vote of thanks and wished the students good luck for the CBSE Board results and all future endeavors.



If opportunity doesn't knock, build a door!



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2022

STAFF MEETING WITH DIRECTOR
MAM DR. N. RAJEE KUMAR



The session began with the Director of N.K Bagrodia Group of schools Dr. N. Rajee Kumar addressing all the teachers of the school. Her dynamic personality accompanied with grace provided an impetus at the very beginning of the academic session. The teachers were left motivated and inspired by her progressive vision.



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TIMES OF INDIA WORKSHOP



The Times Of India Group conducted a Session on 'Physical Chemistry' for For XI Std Science Stream students on Thursday, 14 July 2022 in the Multiple Purpose Hall.

The session was conducted by Mr Uma Shankar, a B.Tech. (Electrical Engineering) graduate.

The session focused on experimenting and engaging students in the learning process. The whole session was developed on the Experiential Learning Model for Education.

He inspired the students to adhere to the 3C's i. e. Courage, commitment and conviction while preparing for any exam. The students were engaged with thought provoking questions.



Courage is the commitment to begin without any guarantee of success!



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CLASS XI students
participate in MOOT COURT

Experiential learning is a philosophy and methodology which help students to increase their knowledge, develop skills and clarify values. The MOOT COURT stimulation activity was a replica of real court proceedings. It made students aware of the court proceedings related with disputes between two parties.



Law is not law, if it violates the principles of eternal justice.



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Interhouse English Debate competition at NKBPS, Rohini



An Interhouse English debate competition was held at NKBPS, Rohini on 19 July 2022. The topic of the debate was "Digital Divide has Ironically Bridged the Generation Gap".

Two debaters from each house presented their views in favour as well as against the motion.



Balmiki House won the best team award. And the title of second best team was bagged by Siddhartha House.

Anushka Sharma of class XII was declared by the best speaker followed by Harshita Das and Sanya respectively.

The views of these young speakers were surely an eye opener for the audience.

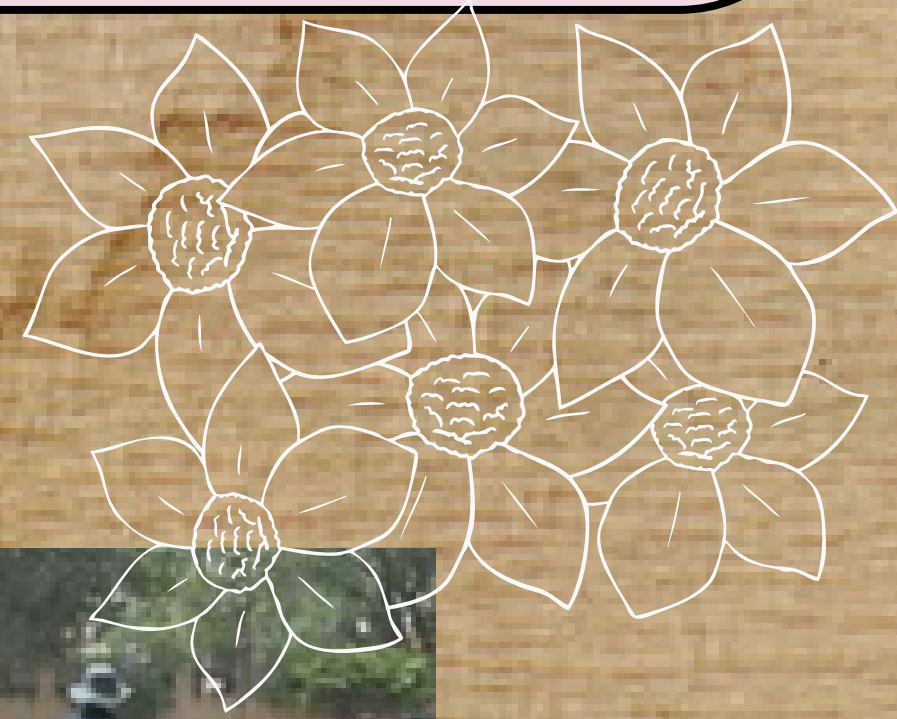


Raise your words, not your voice!





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THE DISASTER MANAGEMENT MOCK DRILL
(CONDUCTED AT NKBPS, ROHINI ON 21 JULY 2022 FOR
CLASSES I TO XII)

It was organized in the school premises with the help of teachers and security guards under the guidance of the school Principal. The purpose of conducting the mock drill was to make the students and teachers acquainted with the exit route in a staggered way, following the COVID protocols. All the students present, participated in the drill.

The guidelines provided by the DOE were strictly followed.

The future belongs to those who prepare for it today.



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2022

9th International French Spell Bee Competition 2021-

Another laudable achievement was that Aditi Bhardwaj of class XII-E, participated in The 9th International French Spell Bee Competition 2021-22 organised & promoted by Paris based Le Frehindi, under the patronage of the Embassy of India. Over 1 lakh students registered for the competition from 40 schools spread across India. She was awarded a Certificate of Excellence, a Silver medal, a trophy & an all-expenses-paid trip to Auroville, Pondicherry.

We are proud of you Aditi Bhardwaj.





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2022

Serve with Pride, Lead with Confidence!

The Investiture Ceremony of the senior wing of NKBPS, Rohini was conducted on 27 July 2022 with great solemnity.

There was an aura of expectancy as the beaming faces of the selected student council members marched into the gathering.

The Prefect Council Members then administered the oath where in students pledged to serve the school and fulfill their responsibilities to the best of their abilities.





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*Continuous
Professional
Development*



Professionalism is a frame of mind, not a paycheck.




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Mr. CM Jain
PGT Commerce attended
a COE Training session
on Ethics & Integrity at
P.P International School
Pitam Pura.

Serial No: CBSE/COE/DELHI(W)/2022 Date of Issue: 13.07.22


 केन्द्रीय माध्यमिक शिक्षा बोर्ड
(विद्यया गन्तव्यं, भारत राष्ट्रकं के अर्पण एक राष्ट्रकं संगठन)
CENTRAL BOARD OF SECONDARY EDUCATION
(An Autonomous Organisation Under the Ministry of Education, Govt. of India)

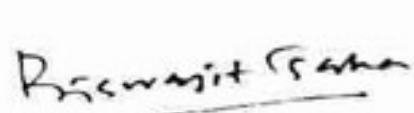
75
आजादी का
अमृत महोत्सव

सहभागिता प्रमाण-पत्र
Certificate of Participation



प्रमाणित किया जाता है कि डॉ/सुश्री/श्रीमती/श्री चंदर मोहन जैन
एन.के. बगरीडिया पब्लिक स्कूल, रोहिणी दिनांक 12-07-22, 13-07-22
(समय: 9:30 am से 4:30 pm तक) को विषय इन्टीग्रिटी, एथिक्स का इकाई को उत्कृष्टता केन्द्र, दिल्ली (पश्चिम)
द्वारा आयोजित क्षमता संवर्द्धन कार्यक्रम जो कार्यक्रम स्थल पी.पी. इन्टरनेशनल स्कूल, पीतामपुरा
पर आयोजित किया गया था, में भाग लिया।

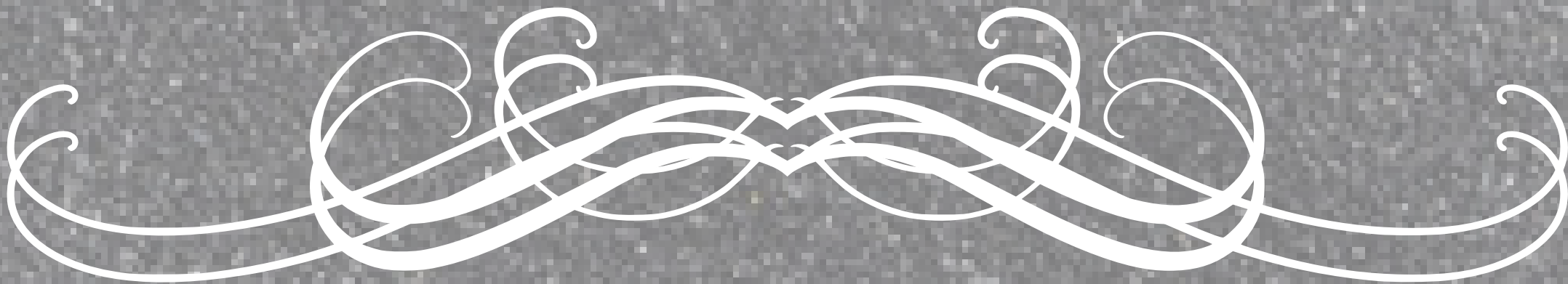
This is to certify that Dr./Ms./Mrs./Mr. CHANDER MOHAN JAIN from N.K. BAGRODIA
PUBLIC school, has attended the Capacity Building Programme at
venue: P. P. INTERNATIONAL SCHOOL, PITAMPURA (TOPIC- INTEGRITY & ETHICS) held
on date 12-07-22 & 13-07-22 (Time: 9:30 am to 4:30 pm) organized by CBSE, Centre of Excellence, Delhi (W), Delhi.


प्रमुख/प्रभारी, उत्कृष्टता केन्द्र
Head/In-Charge COE DW


निदेशक (कौशल शिक्षा एवम् प्रशिक्षण), के. मा. शि. बो.
Director (Skill Education & Training), CBSE

Centre of Excellence
Central Board of Secondary Education, Regional Office, Delhi(West)
Address: C-128/129, Industrial Area, Mangolpuri, Phase1, New Delhi 110083





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**GOOGLE DOCS
ROCKS**

Sunday, 17 July 2022, 6 PM

Ritu Bhandari

Senior English Language Faculty
NKBPS Rohini, Delhi
Certified IELTS Trainer
Certified Soft Skills Trainer
Google Certified Educator Level 1






CLICK HERE

Ms. Ritu Bhandari (PGT) English conducted a session on 'GOOGLE DOCS ROCK' at GEG APAC (ASIA PACIFIC CONNECT) Stay Connected 0.6 on 17 July 2022. This was her second presentation for a GOOGLE EDUCATORS GROUP ASIA PACIFIC Event. The first one was for GEG APAC Stay Connected 0.5. Though she is an English language facilitator, she is equally passionate about technology.

Google Educator Groups Asia-Pacific
Online Live 2022



Certificate of Appreciation

This certificate is awarded to

Ritu Bhandari
Google Docs Rocks!!!

in recognition of presenting for GEG Asia-Pacific 'Staying Connected 6.0' Online Live 2022.

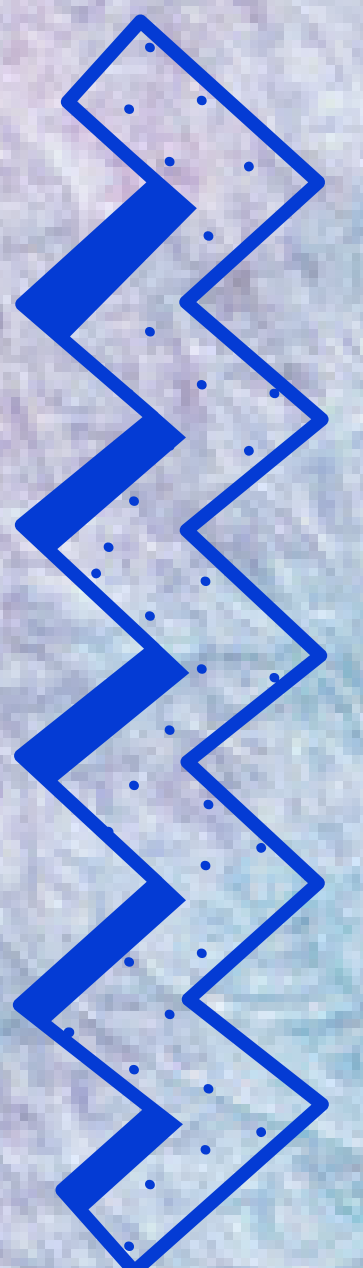
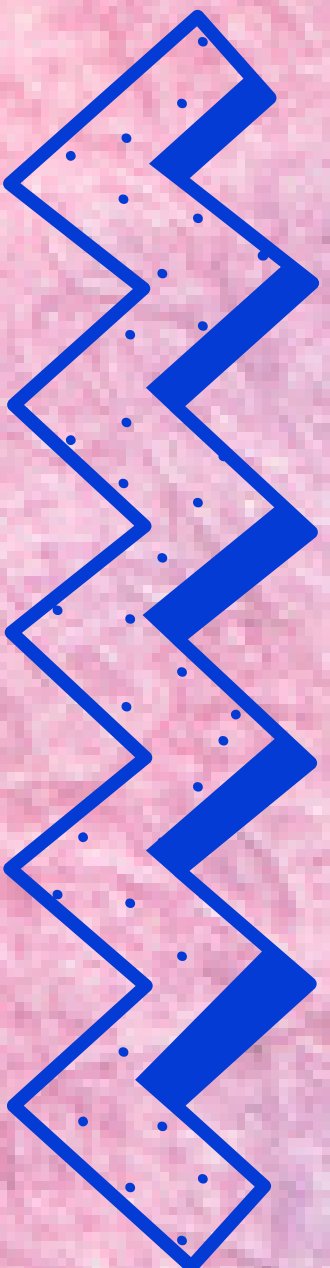
Awarded By
GEG Asia-Pacific



Date
07/2022



Google for Education





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CBSE WORKSHOP REPORT

19-20

07

2022

Topic: PRP INCLUSION & INCLUSIVE STRATEGIES

Resource Person: Dr Sudha Achharya

Venue: CBSE (COE)East Delhi Patparganj

Attended By: Ritu Bhandari & Annu Saini

The Workshop emphatically projected the fact that inclusion is a basic human right and not a privilege. Inclusion in education is based on the belief that every child can learn and realise her full potential if provided equal opportunities to participate in school, supported with resources required as per her condition and taught in a manner appropriate to her needs.

The resource Person Dr. Sudha Achharya brought forth the fact to understand inclusion, it is important for one to acknowledge that each child is unique interms of physical ability and mental capacity and has a preferential learning style. Additionally, each human being responds to her/his experience and environment in her/his own individual way. Diversity refers to this range of human differences, including differences in race, ethnicity, gender, gender identity, sexual orientation, age, social class, physical ability or attributes, religious or ethical values, nationality, political beliefs and disabilities. Inclusion aims at bringing all effective and equitable of the various models of education for the overall growth and development of all children in both curricular and co-curricular domains. Children studying in an Inclusive school develop confidence and imbibe values of sharing and participation.



To summarize she quoted Miller and Katz, "Inclusion is a sense of belonging: feeling respected, valued for who you are; feeling a level of supportive energy and commitment from others so that you can do your best work." Certificates were awarded to all the participants after the end of the two day workshop. Everyone left empowered and enriched.

By Ritu Bhandari

PGT ENGLISH



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Literary Archive





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Digital divide has ironically bridged **the generation gap.**

Everyone here knows about BTS, right? Now how many of you think that your parents know about them? Well, my folks know that I am a huge BTS fan simply because I was the one to introduce them to the Instagram world of mindless scrolling and I declare with an elan that my mom loves K-pop now sharing those "jethalal" memes makes my dad laugh more than anything else. Amazing, right?

This so-called 'villainous' digital divide has given us a chance to initiate conversations about sexual identities and mental health and readily accept off-beat career paths like becoming a YouTuber, blogger, etc. It has helped our parents to understand that their children need to vent their emotions and explore taboo topics like homosexuality and sexual education.

Just when the generation gap was widening and becoming maddening, the digital divide came sweeping in as a saviour. So, why when a son working in the US books an AC repair for his parents in a town in India is referred to as a 'Generation Gap' with the people putting the child in an unfavourable light when it's actually a 'Generation Step', with the child taking care of his parents even from the other side of the globe.

The thirty-second scroll of your FB news feed will show you start-up ventures like Ammiji's Masala Monk, Nuskha kitchen, Get-a-why ice cream and so many more. So many old veterans and traditional ideas have garnered the limelight simply because their younger counterparts created these ventures with the amalgamation of the experience of the older generation and their own technical expertise.

How can my worthy opponents turn a blind eye to the fact that the teachers of generation X and Y embraced technology during the pandemic, while the kids lent their support? They stayed connected 24x7. And a special bond became even more special. So maybe when we call it a 'Generation Gap', we actually mean an 'Interaction Gap' and this digital divide has given us an opportunity to bridge this gap but we're the ones stuck in our mental block.

Think about it.



Harshita Das, XII-B



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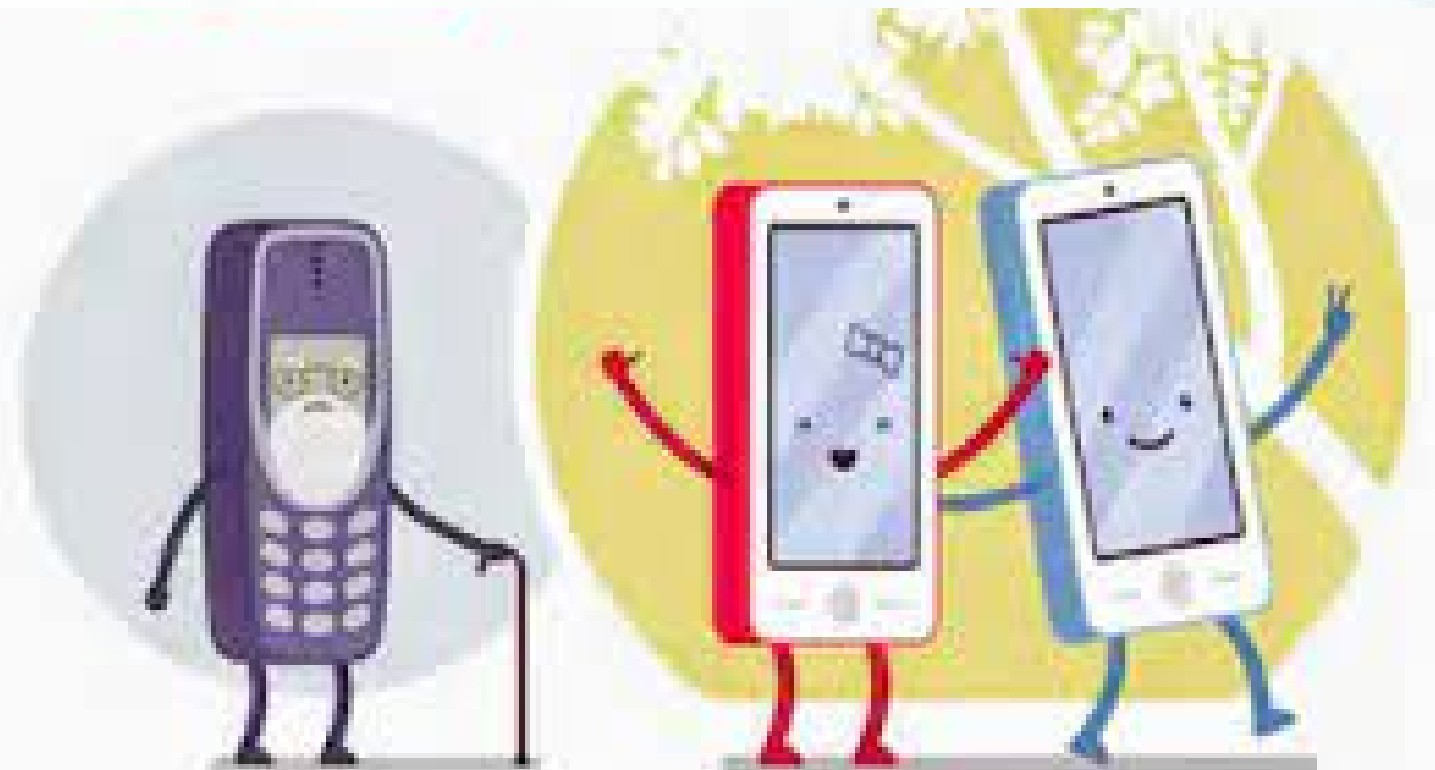
**"TECHNOLOGICAL DIVIDE HAS IRONICALLY
BRIDGED THE GAP BETWEEN GENERATIONS."**

It is no secret that browsing reels on Instagram or binge-watching Stranger Things on Netflix is the new normal. If I were to pick any regular middle-class household right now and interview its members, I'm pretty sure that this is what they do during their "free time". And if you are anything like a normal teenager, the last time you sat down to spend quality time with your grandparents was probably when you were 12. Or younger. After all, who sits down with family these days, unless you really have to?

Technology was invented to make human life easier. Social media was invented so you could stay in touch with an aunt who lives thousands of kilometres away or that best friend who moved away. Our generation, the infamous Gen-Z, grew up with the advent of the birth of modern technology, while it was something completely alien to our elders. The only bridge that was ever made was when we taught our grandparents how to use WhatsApp, Facebook, and YouTube. With them now watching their daily soap operas on full volume and us, with our noise cancelling headphones, lost in our own world, the bridge has been long demolished.

Over the years, we have lost basic emotional intelligence when it comes to our closest ones. We remember to catch up with our friends from kindergarten but forget to ask our father about his day in the office. Technology devices have reduced face-to-face interaction.

TO BE CONTINUED ON THE NEXT PAGE





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The only 'social' in social media is replying to each other's stories, while technological 'advancements' is causing us to go back as far as family interactions are concerned. Ironically, some dads prefer watching the latest Indian web series after a long day of work to talking to their teenage son. I'm not blaming them, though. This is simply how things have become.

The Covid-19 pandemic was a huge catalyst for this. For some, lockdown meant being suddenly stuck with strangers they called family. They finally had time to talk to each other and do things like cooking. Then there was us, busy playing Ludo King championships. The older generations were firm believers in the idea of living in the moment, expressing love through letters and spending quality time. The internet didn't even exist when they were our age. Whereas our generation has made their lives a social event, they live through hashtags and capture moments instead of living in them. Everybody knowing that you are out on a family trip is more important than you actually enjoying and spending your best time there.

Posting a story with the hashtag I love my grandma is more relatable than actually saying the words to her. I know most of you will agree with me on this. So even though we have both positives and negatives of upcoming technology on the table, we are making the negatives overpower the growth. therefore instead of bridging, the technological divide is widening the generation gap.

ANUSHKA SHARMA, XII-A



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'Online Rules' my friend. You might be offline today, but it still rules. We swear by it.

In this world of hashtags, we deal with both hashtag digitised and hashtag non digitised, the younger generation is both dominated and influenced by technology. But, it has an obsoleting impact on those without the proper skills. The older generations which comprise majorly both middle-aged and senior-aged adults have not been able to keep up with modern technology and so keep up with the times which has led to the widening generation gap.

Technology has always empowered mankind. It has made calling friends and relatives over large distances easy however people nearby are becoming distant. Ask the generation Z and millennials about their screen time. Sadly everyone is nowadays pinned to his or her cell phone. Consequently, the elderly feel alienated due to a lack of interaction with the younger generation. Evidence of this comes from recent research that states that older generations tend to use their phones mostly for making calls, whereas for the younger generation a phone is their digital window to the world. Access to the digitalised world is hampered by lower speed connections, lower performance computers and limited access to subscription-based content. Moreover, the uneducated ones keep hovering around to enter the digitalised world considering that the youngsters have been able to climb the ladder because of their technical aptitude and thrown off the less savvy ones for survival. Technology is a boon as well as a curse. It has its pros and cons just like anything else. So in the end, what matters is the attitude towards it but I still strongly feel that the digital divide has widened the already existing generation gap.

RIDHIMA NAGPAL, XI A



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I do not care how much you know UNTIL I don't know how much you care !!

Yes, this was what my grandmother told me one day when I handed her a new phone with the latest technology. This retort in the midst of my emphatic claims of how technology has ushered in a whole new way of communication and social interaction, made me think again. Her reply made me think again about my self-adulation. Her witty remark was a simple shout for help!! ... I vehemently claim the digital divide has not bridged the generation gap. You would claim the internet may have been around for decades but my dear friend the Generation Gap has been ever since the existence of man !! So, are we ignoring something? Are we ignoring the digital divide that contributes loftily to widening the lacuna between generations? It is not only a divide between people who have access to ICT and people who don't. It's also a divide between people who know about ICT and those who don't. The elderly are a huge chunk of the later statistics. It consists of an infrastructure gap, a knowledge gap, and a psychological gap. Now, Let's walk down history lane, before the 1800s the world was not only poor but static. People in 10th century France and 15th century Sweden led pretty much the same lives. Their world and economy were the same as their parent's worlds and their parent's worlds and so on. **SO THERE WAS MORE INTERACTION AND THUS A STRONGER BOND.** It was after the 1800s when a bend in the stick happened and people started supporting inventors more than kings and monarchs. The era of innovationism began and young people were more readily able to accept the changes as compared to the elder ones. Just to mention a few factors that could help explain the digital divide by age are:

- their susceptibility to social influence is lower
- they do not readily accept the change or new technology
- they are concerned about misuse of data
- and perceive higher risks

So just by handing OVER a brand new phone with the latest updated technology to my grandmother, I could not have escaped her turmoil of not being able to understand its simple functions. **I NEED TO CONNECT WITH HER EMOTIONALLY MORE THAN DIGITALLY TO SHOW her how much I CARE AND not how much I know !!** And ironically technology has widened that gap!!



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Digital divide is a reality. It has influenced all generations in totality. It has ended all Lacuna to its best And has put the generation gap to rest.

My dear friends, can you all recall the most cherished memories of yours with the elderly during the pandemic? I'm sure for most of you it will be teaching them simple operations on their devices. It is true that older generations sometimes feel left behind when they cannot keep up with Millennials and Gen Z in matters of technology, but like every other problem this one also comes with its solution.

Different generations who have little in common get to know each other and are unified through technology. One only needs to take a look at the many shorts and reels available to see the affection between a mother - daughter dancing duo. It is quite common to see youth using their elders' recipes and remedies and convert them into successful businesses. Hasn't this strengthened their bond? Technology is being embraced by both the generations, be it the workplace or at home. Whenever information is sought by parents or kids, it is Google that comes to the rescue! Each generation is now able to find information about the other's interests. This has ultimately helped bring them closer together.

I must use this platform to shun the stereotype that extending a hand to technology means leaving family and traditions behind. Instead, family bonds have been strengthened because of technology. In the long hours of isolation, Phones and laptops helped children keep in touch with their parents and seniors learnt something new, developed habits or took up hobbies; all with the help of these devices.

But as they say, "You never really understand a person until you consider things from their point of view."



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QUOTE OF THE DAY



SUCCESS IS NOT A
DESTINATION, BUT A
JOURNEY TO THE
FUTURE!!

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