



N.K. BAGRODIA PUBLIC SCHOOL,

SEC-25, ROHINI, DELHI-110085

PRE-PRIMARY DEPARTMENT

ANNUAL
PEDAGOGICAL
PLAN

APRIL-JUNE

SESSION: 2023-24

PEDAGOGICAL STRATEGIES FOR PRE-SCHOOLERS

The formative years of schooling set the tone for the rest of a child's educational path. As quoted by Albert Einstein "It is the supreme art of the teacher to awaken joy in creative expression & knowledge".

The following are some of the most effective teaching strategies for pre-school teachers.

1. **Promote early literacy** – Pre-school children develop literacy skills on a social environment through language rich activities e.g. – reading books, puppet shows, story narration sessions and various games related to recognition of letters their sounds and formations.
2. **Introduce numbers & mathematics** – Maths is required in everyday life. Simple activities can be inculcated to teach numbers, their formation and values. Concrete objects can be used to teach the concepts of addition & subtraction. Building blocks teach children about shapes & special relations (e.g. above, behind).
3. **Teaching science through observations** – Through observing, the children can better understand the world around them. Sensorial activities can be used to make children's observation skill sharper. Simple experiments can be done to tinkle their thinking caps like – mixing colours, concept of sink & float etc.
4. **Creativity and art** – Strategies that build a child's imagination & creativity can also help them learn colours & shapes as well as improve their fine motor skills. Creative processes such as drawing, singing or movement help children articulate experiences, express emotions & understand the cause & effect.

So, according to NEP 2020 curriculum & pedagogy in schools – learning should be holistic, integrated, enjoyable and engaging.



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LIST OF TEACHERS

| S.NO. | CLASS | SECTION | NAME OF THE TEACHER |
|-------|---------|---------|------------------------------------|
| 1. | PS & PP | - | MS. KAVITA SAREEN (INCHARGE) |
| 2. | PS | A | MS. SAMITA BAJAJ |
| 3. | PS | B | MS. PREETI MALIK |
| 4. | PS | C | MS. ADITI GAUTTAM |
| 5. | PS | D | MS. SHWETA ARORA |
| 6. | PS | E | MS. NIDHI CHHABRA |
| 7. | PS | F | MS. LATA |
| 8. | PS | G | MS. SARITA SHARMA |
| 9. | PP | A | MS. MADHURUPA BANERJEE |
| 10. | PP | B | MS. RITIKA NANGIA SHARMA |
| 11. | PP | C | MS. NEETA BOSE |
| 12. | PP | D | MS. SAGARIKA |
| 13. | PP | E | MS. REKHA NAGPAL |
| 14. | PP | F | MS. SILKY TAKKAR |
| 15. | PP | G | MS. ASHU SAWHNEY |
| 16. | PS & PP | ALL | MS. SEEMA PANDEY (MUSIC TEACHER) |
| 17. | PS & PP | ALL | MS. SWATI ARORA (COMPUTER TEACHER) |

TOTAL STRENGTH OF THE CHILDREN IN PRE-PRIMARY DEPARTMENT

| SNO | CLASS | TOTAL STRENGTH |
|------------|--------------|-----------------------|
| 1 | PS-A | 31 |
| 2 | PS-B | 31 |
| 3 | PS-C | 28 |
| 4 | PS-D | 29 |
| 5 | PS-E | 29 |
| 6 | PS-F | 29 |
| 7 | PS-G | 28 |
| | Total | 205 |
| 8 | PP-A | 31 |
| 9 | PP-B | 32 |
| 10 | PP-C | 31 |
| 11 | PP-D | 31 |
| 12 | PP-E | 31 |
| 13 | PP-F | 32 |
| 14 | PP-G | 32 |
| | Total | 220 |

WORKLOAD

| S.NO | NAME OF THE TEACHER | CLASS | ACADEMICS |
|-------------|----------------------------|-----------------------------|---|
| 1. | MS. KAVITA SAREEN | INCHARGE | All PS & PP classes 8:00 am –12:45 pm |
| 2. | MS. SAMITA BAJAJ | PS-A (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 3. | MS. PREETI MALIK | PS-B (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 4. | MS. ADITI GAUTTAM | PS-C (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 5. | MS. SHWETA ARORA | PS-D (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 6. | MS. NIDHI CHHABRA | PS-E (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 7. | MS. LATA | PS-F (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 8. | MS. SARITA SHARMA | PS-G (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |

WORKLOAD

| S.NO | NAME OF THE TEACHER | CLASS | ACADEMICS |
|------|--------------------------|-----------------------------|---|
| 9. | MS. MADHURUPA BANERJEE | PP-A (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 10. | MS. RITIKA NANGIA SHARMA | PP-B (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 11. | MS. NEETA BOSE | PP-C (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 12. | MS. SAGARIKA | PP-D (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 13. | MS. REKHA NAGPAL | PP-E (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 14. | MS. SILKY TAKKAR | PP-F (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 15. | MS. ASHU SAWHNEY | PP-G (MOTHER TEACHER) | 8:00 am –12:45 pm (4 hours-45 minutes) |
| 16. | MS. SEEMA PANDEY | PS & PP MUSIC TEACHER | 30 minutes slots for all sections of PS & PP in a week. |
| 17. | MS. SWATI ARORA | PS & PP COMPUTER TEACHER | 30 minutes slots for all sections of PS & PP in a week. |

LIST OF BOOKS

| CLASS | BOOKS |
|--------------------|---|
| PRE-SCHOOL | <ul style="list-style-type: none">• Language Vocabulary, Tracing, Pre- Writing Practice Book• Numeracy Book• Creative Sketch File (Spiral)• General Awareness Workbook• Activity Sheets Booklet (1 & 2)• Colouring Book• Assessment Sheets Booklet (1 & 2) |
| PRE-PRIMARY | <ul style="list-style-type: none">• English Language Reader Book• English (Writing) Practice Note Book• Hindi Language Reader Book• Hindi (Writing Practice) Note Book• Numeracy Note Book• Sketch File Spiral (Free Hand Drawing)• Activity Sheets Booklet (1 & 2)• 3 In 1 Home Assignment Note Book (1 & 2)• Colouring Book• Assessment Sheets Booklet (1 & 2) |



CURRICULUM

PRE-SCHOOL

| SUBJECT | MONTH | TOPICS COVERED |
|---------------------------------------|-----------|--|
| LANGUAGE DEVELOPMENT (ENGLISH) | APRIL-MAY | <ul style="list-style-type: none">❖ Auditory Discrimination❖ Visual Discrimination❖ Story Narration❖ Audio-visual discrimination❖ Story narration through flash cards, hand puppets & self dramatisation.❖ Introduction of capital and small letters. Aa, Bb, Cc with their phonetic sound and related vocabulary. |
| NUMERICAL CONCEPTS | APRIL-MAY | <ul style="list-style-type: none">❖ Oral Counting 1-10❖ Recognition of no.1, 2, 3❖ Introduction of colours Red, Yellow, Green and Blue through concrete objects in classroom and through colour song.❖ Introduction of Shapes- Circle, Triangle, Square & Rectangle through a story.❖ Introduction of Pre no. concepts- Big/ Small, Tall/Short through flash Cards & Concrete classroom |
| GENERAL AWARENESS | APRIL-MAY | <ul style="list-style-type: none">❖ Myself❖ Parts of the body❖ Experiencing 5 senses❖ Summer season |
| FINE MOTOR SKILLS (CREATIVE) | APRIL-MAY | <ul style="list-style-type: none">❖ Myself (thumb, palm, sponge printing)❖ Colouring in ball❖ Cotton painting (Earth day activity)❖ Paper tearing collage (Eid card)❖ Paper crush printing (Mother's Day activity)❖ Pasting of cotton balls on kite (Baisakhi Activity)❖ Paper folding (square, triangle)❖ Free hand drawing- (shapes, lines, my face)❖ Creative ideas 'A' Pg. No.-5, 6, 9, 11 |

PRE-SCHOOL

| SUBJECT | MONTH | TOPICS COVERED |
|--|-----------|---|
| INTELLECTUAL DEVELOPMENT (COGNITIVE) | APRIL-MAY | <ul style="list-style-type: none"> ❖ Auditory Discrimination ❖ Skill: Eye-hand Co ordination ❖ Skill: Listening ❖ Skill: Part and whole relationship ❖ Skill: Observation |
| SOCIO-EMOTIONAL DEVELOPMENT | APRIL-MAY | <ul style="list-style-type: none"> ✓ VALUE EDUCATION <ul style="list-style-type: none"> ❖ The only way to have a friend is to be one. ❖ Respect everyone and the world will respect you. ❖ Do small things with great love. ✓ LIFE SKILLS <ul style="list-style-type: none"> ❖ Hanging bags on pegs ❖ How to open and close the water bottle properl ❖ Folding of an apron ❖ How to peel a banana ❖ Making of cool summer drink |
| GROSS MOTOR SKILLS (PHYSICAL DEVELOPMENT) | APRIL-MAY | <p><u>Physical Exercises</u></p> <ul style="list-style-type: none"> ❖ Warm up routine ❖ Walking on a straight line ❖ Walking up/down the stairs |
| AESTHETIC DEVELOPMENT (MUSIC) | APRIL-MAY | <ul style="list-style-type: none"> ❖ Introduction of Vandana - हे शारदे माँ, हे शारदे माँ ❖ Fun Songs “अब्बक, टब्बक, टम टम टू नाचे गुड़िया रानी” ❖ Beat Song (Congo) “One two cha cha cha” |



PRE-PRIMARY

| SUBJECT | MONTH | TOPICS COVERED |
|---------------------------------------|-----------|--|
| LANGUAGE DEVELOPMENT (ENGLISH) | APRIL-MAY | <ul style="list-style-type: none"> ❖ Story narration and listening ❖ Communication Skills <ul style="list-style-type: none"> • Telephonic conversation • Simple commands • Rhymes – My Family, I have a name <u>Oral</u> ❖ Reading of words with sound ‘a’ ❖ Revision of capital and small letters with phonetic sound (A-Z), (a-z). ❖ Revision of two letter (meaningful) words. ❖ Reader pgs. 1, 2, 3, 4, 5 ❖ Story – Mithu and Yellow Mango ❖ Picture Reading - My family <u>Written work</u> ❖ Letters – A, B, C, D, E, F ❖ Activity book pages - 1, 2 |
| LANGUAGE DEVELOPMENT (HINDI) | APRIL-MAY | <ul style="list-style-type: none"> ❖ Written - ट, ढ, द, ठ, व, ब, क ❖ Rhymes-हम छोटे छोटे बच्चे हैं, दादा- दादी, आम ❖ Activity book pages – 1, 2 ❖ Rhymes through audio ❖ Pattern writing ❖ Recognition of vyanjans - ट, ढ, द, ठ, व, ब, क |
| NUMERICAL CONCEPTS | APRIL-MAY | <p><u>Oral</u></p> <ul style="list-style-type: none"> ❖ Oral counting 1-30 ❖ Recognition 1-30 ❖ Shapes - Rectangle, Square, Circle, Triangle, Heart, Star ❖ Pre-no. Concepts (with real examples & objects) – more/less, big/small, full/empty ❖ Four sections of a day <p><u>Written work</u></p> <ul style="list-style-type: none"> ❖ Numbers - 1,2,3,4,5,6,7 ❖ Activity book pages – 4, 5 |
| GENERAL AWARENESS | APRIL-MAY | <ul style="list-style-type: none"> ❖ My Self ❖ Parts of Body ❖ Personal Hygiene ❖ My Family ❖ Neighbourhood ❖ Summer Season ❖ Days of the week |

PRE-PRIMARY

| SUBJECT | MONTH | TOPICS COVERED |
|--|-----------|--|
| FINE MOTOR SKILLS (CREATIVE) | APRIL-MAY | ❖ Ultimate Creative Ideas Book – Pgs. 4, 5, 8 |
| INTELLECTUAL DEVELOPMENT (COGNITIVE) | APRIL-MAY | ❖ Skill-Sorting ❖ Skill-Recognition of colours ❖ Skill-Sequencing ❖ Activity Book – Pgs. 6 & 19 ❖ Skill-Matching |
| SOCIO-EMOTIONAL DEVELOPMENT | APRIL-MAY | <ul style="list-style-type: none"> ✓ <u>SELF AWARENESS</u> <ul style="list-style-type: none"> ❖ Breathing exercise (Deep breathing) ❖ Star pose ❖ Interaction with kids about how they feel ❖ Sensorial activities- walking, exercising, dancing. ✓ <u>VALUE EDUCATION</u> <ul style="list-style-type: none"> ❖ Let's learn to express ❖ Personal hygiene ✓ <u>LIFE SKILLS</u> <ul style="list-style-type: none"> ❖ Shiny hands (special assembly) ❖ I keep you clean (hanky folding) |
| GROSS MOTOR SKILLS (PHYSICAL DEVELOPMENT) | APRIL-MAY | <p><u>Fun dance exercise</u></p> <ul style="list-style-type: none"> ❖ Shake and Move ❖ Aerobics ❖ Catch and throw the ball-game ❖ Let's walk <p><u>Yoga</u></p> <ul style="list-style-type: none"> ❖ Deep breathing ❖ Star pose (उत्थिता ताड़ासन) |
| AESTHETIC DEVELOPMENT (MUSIC) | APRIL-MAY | <ul style="list-style-type: none"> ❖ Introduction of Vandana – “वंदना के इन स्वरों में” ❖ Sounds and Recognition of musical instruments – Harmonium, Congo, Dholak ❖ Sargam level 2 सासा रेरे गग मम पप धध नीनी सांसां सांसां नीनी धध पप मम गग रेरे सासा । ❖ Songs <ul style="list-style-type: none"> ✓ School song – “We are so proud of our school” |

PRE-SCHOOL

STRUCTURED CONVERSATION

Ques. 1: What is your name?

Ans: My name is _____.

Ques. 2: How old are you?

Ans: I am _____ years old.

Ques. 3: Are you a boy / girl?

Ans: I am a _____.

Ques. 4: What is your home address?

Ans: My home address is _____.

Ques. 5: What is your contact telephone number?

Ans: My contact telephone number is _____.

Ques. 6: In which school do you study?

Ans: I study in N.K. Bagrodia Public School.

Ques. 7: In which class do you study?

Ans: I study in PS _____.

Ques. 8: Who is your class teacher?

Ans: _____ is my class teacher.

Ques. 9: Name 2 good habits?

Ans: Take bath daily. Brush teeth daily.

Ques. 10: Name 5 sense organs

Ans: Five sense organs are – eyes, ears, nose, tongue & skin.

Ques. 11: Name two objects we use in summer season.

Ans: Cooler and AC (Air conditioner).

Ques. 12 Name the clothes we wear during summer season.

Ans: We wear loose cotton clothes during summer season.



PRE-PRIMARY

CONVERSATION SKILLS

Q1. What is your father's name?

A. My father's name is Mr.

Q2. What is your mother's name?

A. My mother's name is Mrs.

Q3. What is your home address?

A. My home address is.....

Q4. What is your contact number?

A. My contact number is.....

Q5. Name some of the body parts?

A. They are eye brows, tongue, teeth, elbow, knuckles, thighs, wrist.

Q6. Name the things which help to keep our body clean?

A. They are mirror, comb, oil, toothbrush, towel, nail cutter, soap, shampoo, handkerchief.

Q7. Name the months of summer season?

A. They are April, May and June.

Q8. How is the weather in the summer?

A. It is hot and humid during summers.

Q9. What precautions should we take during summers?

A. Drink lots of water and avoid going out in the sun.



Q10. How many days are there in a week? Name them.

A. There are 7 days in a week, they are Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.






RHYMES

PRE-SCHOOL

| English | Hindi |
|---|--|
| <p><u>My hands are for clapping</u></p> <p>My hands are for clapping My arms can hug tight My fingers can snap or turn on the light My legs are for jumping My eyes help me see This is my body And I love all of me</p> | <p><u>अच्छा होता है</u></p> <p>रोज़ सबेरे उठना, अच्छा होता है । अपने काम करना, अच्छा होता है । ठीक समय पर पढ़ना, अच्छा होता है । नहीं किसी से लड़ना, अच्छा होता है ।</p> |
|  | <p><u>गर्मी आई</u></p> <p>गर्मी आई लाने आम घर से निकले बुद्धुराम नहीं लिया हाथों में छाता गर्म हो गया उनका माथा हाय हाय हाय राम दौड़े दौड़े घर को आये पानी डाला खूब नहाए फिर वो बोले हे भगवान् कैसे लाऊ अब मैं आम ?</p>  |

RHYMES

PRE-PRIMARY

| English | Hindi |
|---|---|
| <p><u>My Family</u></p> <p>We are big We are small We are young and we are old.</p> <p>We are different but we stay together with love & care forever and ever.</p> | <p><u>हम छोटे बच्चे हैं</u></p> <p>हम छोटे-र बच्चे हैं, मन के सीधे सच्चे हैं, मन के हम सब उजले हैं, मिलकर खेलने निकले हैं। नहीं करते हम शरारत, करते हैं हम सब का आदर, हम सबको लगते हैं प्यारे, हैं सब की आँखों के तारे।</p> |
| <p>We laugh, we play We learn every day and together we stay.</p> <p>We are a family We feel the love all our way.</p> |  |
| <p><u>I have a name</u></p> <p>Everybody has a name Some are different Some are same</p> <p>Some are short Some are long All are right None are wrong.</p> <p>I like my name It's special to me It's exactly who I wanna be And my name is</p> | <p><u>दादा-दादी और नानी</u></p> <p>मेरे दादा दादी अच्छे, प्यार सदा ही मुझको करते, मेरी सारी बातें सुनते, जोर से फिर दोनों हँस देते, जब रोती हूँ, पास बुलाते, गुदगुदी कर मुझे खूब हँसाते।</p> <p>मम्मी की मम्मी हैं नानी, बड़े प्यार से कहे कहानी, परी लोक की कथा सुनाती, हम सब को वो खूब हैं भाती, छुट्टी के जब दिन हैं आते, नानी के घर हम चाब से जाते </p> |
|  | <p><u>आम</u></p> <p>एक रसीला फल घर आया, जिसे देखकर मन ललचाया झटपट दौड़ा, देख कर लपका, पकड़ा, धोया, गप से खाया </p> <p>छिलका पतला, मज़ा खूब, खट्ठा मीठा, रस भरपूर मज़ा खूब ही खाकर आया, आम रसीला मुझको भाया </p>  |

CO-SCHOLASTIC /INNOVATIVE ACTIVITIES

PRE-SCHOOL

LANGUAGE DEVELOPMENT (ENGLISH)

- Tracing of letters through finger-tip, eraser, crayon.
- The ABC corner game
- Moulding clay to make capital & small letters.



NUMBER WORK (NUMERICAL CONCEPTS)

- Revision of Colours through an activity of passing a definite
- Recapitulation of shapes through a game "Shape O Fun".
- Making shapes using clay.
- Wooden puzzles related to shapes.
- Celebrating Colour Days (Red, Blue, Green, Yellow).

GENERAL AWARENESS

- Search and tell (Identifying the flash cards of boy and girl).
- Say who you are (How to introduce)
- Concept of Boy/Girl-clothes, toys and other things used by them.
- Depicting my emotions (Using picture cards)
- Arranging different parts of face.
- Game -Uncle Simon says.
- Outdoor Activity-Arranging different body parts.
- Visual sensory perception (Observing game)
- Auditory sensory perception (Recognizing sounds through auditory toys and sound jars)
- Smell sensory perception (Smell and tell using related objects)
- Tactile sensory perception (Identifying hard, soft, rough, smooth objects through mystery bag)
- Taste sensory perception (Learning different tastes sweet, sour, salty and bitter)
- Outdoor Activity – Arranging different cut-outs with their related sense organ.
- Summer tales (Summer Season Story through smart board)
- Summer potpourri (Showing different things related to summer season).
- Melodic song (Fun summer song).

INTELLECTUAL DEVELOPMENT (COGNITIVE)

- Lacing holes
- Threading Beads
- Whispering Game
- Listening to a story and answering questions asked through smartboard story
- 'Me' kit cards and in activity sheets
- Wooden Puzzle
- Sorting activity with pulses.
- Seriation with puzzle tray and pyramid tower.

CRITICAL THINKING

- Placing similar design ice-cream stick.
- Puzzle tray

MANTRA OF THE MONTH

- सरस्वती पुराणोक्ता मंत्र

या देवी सर्वभूतेषु विद्या-रूपेण संस्थिता,
नमस्तस्यै नमस्तस्यै नमस्तस्यै नमो नमः॥

MUDRA OF THE MONTH

- Gyan/ Dhyana mudra (To increase mental strength, sharpen concentration and improve focus).

DRAMATICS

- Enactment of Story – “Good Habits”

PRE-PRIMARY

LANGUAGE DEVELOPMENT (ENGLISH)

- Tracing of letters with clay.
- Show and tell activity.
- Creative activity related to letters.
- Rhyme through audio.
- Story dramatization through puppets.

LANGUAGE DEVELOPMENT (HINDI)

- देखो और बोलो
- Craft work with ‘ट’ (toffee wrapper)
- Dancing on Dhol music.
- Speaking activity related to ‘ठ’
- Fun game related to ‘ब’
- Talcum tracing related to ‘ब’
- Sound enactment related to ‘क’

NUMERICAL CONCEPTS

- Art integrated activity related to shapes.
- Corner display - Pre-Number Concepts
- Activity related to Pre-Number Concepts – Integrated with physical development.

GENERAL AWARENESS

- Speaking Skills (mirror activity).
- Action song.
- Using of stuffed toy to demonstrate sense organs
- Using grooming kit in class.
- Showing of different family member's puppets.
- Role play activity.
- Map Activity
- Yay! We are visiting our neighbourhood
- Song on summer season.
- Summer drink activity.
- Days of the week.

INTELLECTUAL DEVELOPMENT (COGNITIVE)

- Look out for my partner.
- Give it try, be a spy.
- Colour Game – Tippi-Tippi-Tap



MANTRA OF THE MONTH

- **सरस्वती पुराणोक्ता मंत्र**
या देवी सर्वभूतेषु विद्या-रूपेण संस्थिता,
नमस्तस्यै नमस्तस्यै नमस्तस्यै नमो नमः ॥

MUDRA OF THE MONTH

- Gyan/ Dhyana mudra (To increase mental strength, sharpen concentration and improve focus).

CRITICAL THINKING

- Brain teaser (related to parts of body)
- Let's do detangling (sorting activity)

EXTRA-CURRICULAR ACTIVITIES

| ACTIVITY | TEACHER'S NAME | CLASSES |
|---------------------------------|-------------------------|-------------------------------------|
| MUSIC & CASIO | Ms. SEEMA PANDEY | PRE-SCHOOL & PRE-PRIMARY |
| DANCE | Mr. BUNTY | PRE-SCHOOL & PRE-PRIMARY |
| SKATING & GYMNASTICS | Mr. BHARAT | PRE-SCHOOL & PRE-PRIMARY |
| COMPUTER | Ms. SWATI ARORA | PRE-SCHOOL & PRE-PRIMARY |
| TABLE TENNIS | Mr. HARISH | PRE-SCHOOL & PRE-PRIMARY |

LIST OF COMPETITIONS

| | |
|--|-------------------|
| Hindi Individual Rhyme Recitation Activity (Intra) – PP | 10.05.2023 |
| Hindi Individual Rhyme Recitation Activity (Intra) – PS | 11.05.2023 |

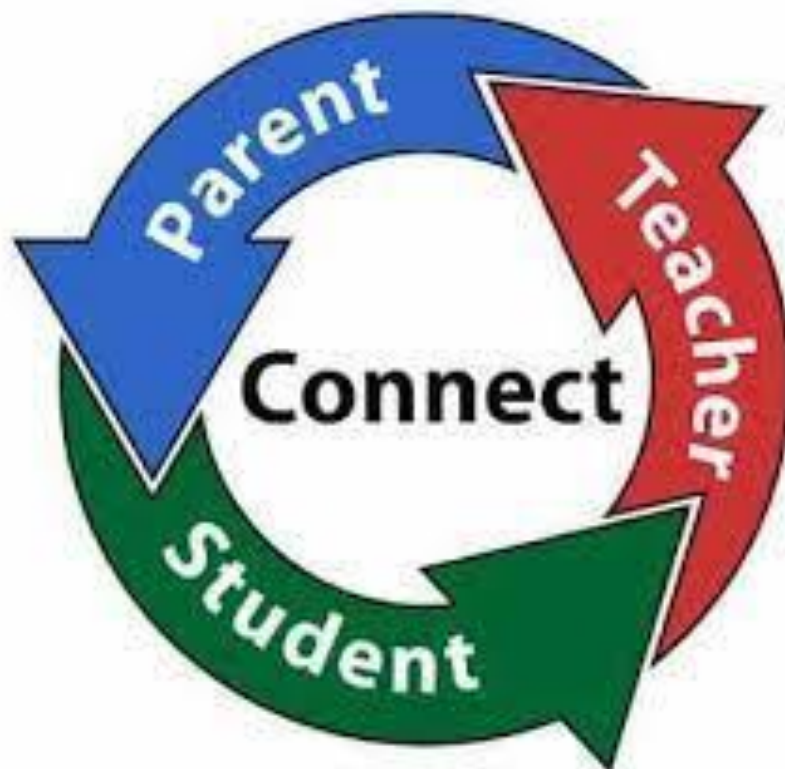


SPECIAL ASSEMBLIES & CELEBRATIONS

| | |
|--|-------------------|
| World Health Day Celebration - PS & PP | 06.04.2023 |
| Baisakhi Celebration - PS & PP | 13.04.2023 |
| Red Colour Day Celebration | 20.04.2023 |
| Earth Day & Eid Assembly - PS & PP | 21.04.2023 |
| Blue Colour Day Celebration | 27.04.2023 |
| Green Colour Day Celebration | 03.05.2023 |
| World Laughter Day Assembly - (PS & PP) | 04.05.2023 |
| Yellow Colour Day Celebration | 09.05.2023 |
| Mother's Day Assembly - PS & PP | 12.05.2023 |

PTM

PTM for PS & PP is scheduled on **06th May 2023**.



DUTIES AND RESPONSIBILITIES

| S.No. | Name of the event | Date of the event | Name of the teacher | Duties/Responsibilities |
|-------|---|-------------------|--|--|
| 1. | Display Board | 01.04.2023 | All PS Teachers | Decorating display boards inside school premises. |
| 2. | Baisakhi Celebration - PS & PP | 13.04.2023 | Ms. Rekha Ms. Swati | Preparing kids, decoration and conducting the event. Computer related work (Prinouts, pics, fb update etc.) |
| 3. | World Health Day Celebration - PS & PP | 06.04.2023 | Ms. Silky | Preparing kids, decoration and conducting the event. |
| 4. | Red Colour Day Celebration, Blue Colour Day Celebration, Green Colour Day Celebration, Yellow Colour Day Celebration | April-May | Ms. Nidhi Ms. Swati | Preparing kids, decoration and conducting the event Computer related work (Prinouts, pics, fb update etc.) |
| 5. | Earth Day & Eid Assembly - PS & PP | 21.04.2023 | Ms. Madhurupa, Ms. Ritika Ms. Swati | Preparing kids, decoration and conducting the event Computer related work (Prinouts, pics, fb update etc.) |
| 6. | Mother's Day Assembly - PS & PP | 12.05.2023 | All PP Teachers Ms. Swati Ms. Seema Pandey | Decoration and conducting the event Computer related work (Prinouts, music editing, pics, fb update etc.) Preparing teachers, students |

MEETINGS

| S.No. | Date and Time | Chaired By |
|-------|--------------------------------------|-------------------|
| 1. | 6 th April 2023, 1.30 pm | Ms. Kavita Sareen |
| 2. | 20 th April 2023, 1.30 pm | Ms. Kavita Sareen |
| 3. | 28 th April 2023, 1.30 pm | Ms. Kavita Sareen |
| 4. | 4 th May 2023, 1.30 pm | Ms. Kavita Sareen |
| 5. | 11 th May 2023, 1.30 pm | Ms. Kavita Sareen |



The beautiful thing about

LEARNING

is that no one can take it away

FROM YOU.

- B.B. KING

