



**N.K. BAGRODIA PUBLIC SCHOOL,  
SECTOR-25, ROHINI**

**SUMMER**

**HOLIDAYS FUN  
ACTIVITIES**

**SESSION: 2025-26**

**CLASS: PRE-PRIMARY**

**Name: .....**

**Class & Section: .....**

**Roll No. : .....**



# Summer time is fun time!

*Dear Parents,*

Let's utilize these long summer days to make children learn with fun.

Activities have been designed to keep children involved, enhance their knowledge and develop their skills. These activities are to be done under your guidance and supervision.

Here are few tips to make parenting more effective:

1. Minimize the screen time.
2. Encourage your child to water plants everyday.
3. Put water bowl for birds /animals to drink. Ask your ward to place the bowl at a designated place and have it replenished every day.
4. Make outdoor activity with your ward a daily routine.
5. Make a conscious effort not to use inappropriate language, especially in your ward's presence. Children tend to pick the same and then they use it amongst their peers.
6. May it be a family member, friend, teacher etc. create a positive environment by not ridiculing anybody. This will help develop positivity and well-being in your ward.
7. Develop a habit of saying a small prayer in the morning and at bedtime, too.
8. Narrate or read aloud a small story with moral value to your child on a daily basis. This will help your child to develop positive enforcement.
9. Paying respects to one and all by way of saying or touching feet (boys) and saying namaste with folded hands (girls) should be made a part of daily routine.





These are small ways & means which if incorporated in daily routine of children shall definitely help us achieve our aim of holistic development.

**Please Note:**

Take a printout of all the worksheets (no. 1-22) and help the child to do them under your guidance and support. Submit the same on **10.07.2025**

**LIST OF FORTHCOMING ACTIVITIES AND EVENTS IN THE MONTH OF JULY.**

DATE	ACTIVITY/EVENT
07.07.2025	World Chocolate Day Celebration - PS & PP
11.07.2025	State Savvy – PP – A, B, C
17.07.2025	World Emoji Day – PS & PP
22.07.2025	National Mango Day Celebration– PS & PP
24.07.2025	Freehand Drawing & Colouring Activity (Intra) – PP
25.07.2025	Kargil Vijay Diwas – PS & PP
28.07.2025	Colouring Activity (Intra) - PS
30.07.2025	State Savvy – PP – D, E, F, G
31.07.2025	Freehand Drawing & Colouring Activity (Inter) – PS & PP


**Important Dates:**

- Last working day for students is Friday, 16.05.2025
- School reopens after summer break for students on Wednesday, 02.07.2025.





# CHECKLIST

Here are a few parameters in below given checklist. Parents should mark with  or **X** by end of June if their ward is able to achieve or not achieve the same. Parents can work upon training their ward for the same.

1. Is able to say his/her name.

☐

2. Is able to say how old he/she is.

☐

3. Can relay in words/sentences about his/her needs.

☐

4. Knows his/her mother's/father's contact number.

☐

5. Is able to dress himself/herself.

☐

6. Can brush his/her teeth.

☐

7. Can manage himself/herself independently in Washroom.

☐

8. Can take care of his/her personal belongings.

☐

9. Knows his/her postal address.

☐



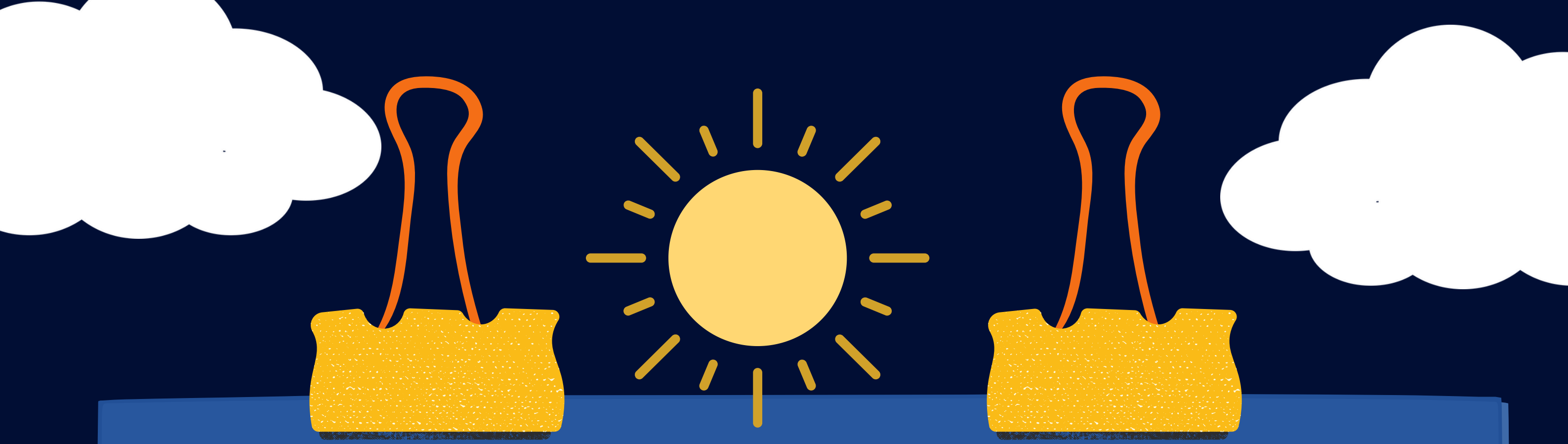


## Let Us Bring Along

**Prepare a magic plastic box. The box should contain below mentioned items. Kindly send the same along with the Holiday Homework to school on 10.07.2025.**

- **Colourful feathers -1 packet**
- **Crystal stickers - multicolour - 1 packet**
- **Glitter foam flowers -1 packet**
- **Coloured big ice-cream sticks -1 packet**
- **Glue drops -1 packet**
- **Glitter foam alphabets**  
Hindi Vyanjans - क-ह, अ - अः  
English letters (a-z) - small letters
- **Star stickers -1 packet**

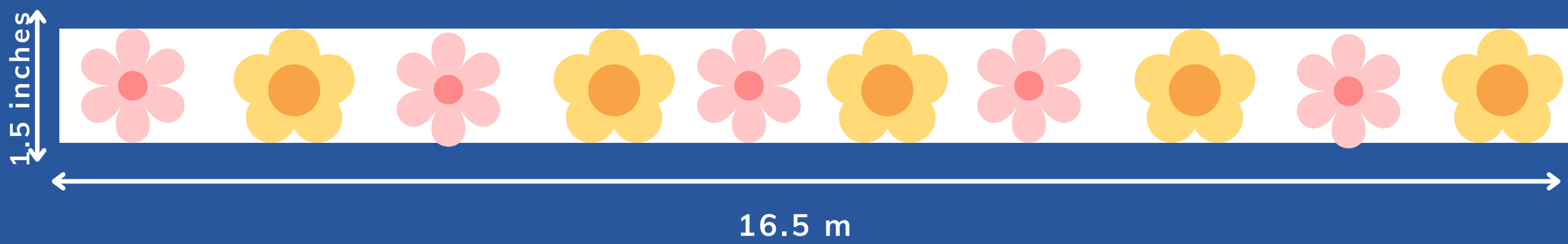




Kindly send chart papers/borders according to the below mentioned topics roll no. wise.

Roll No.	Chart/Border	Topic
1 to 4	Chart	Outer space - astronaut, UFO, satellite, rocket
5 to 8	Chart	Number chart - Counting (51-100)
9 to 12	Chart	Neighbourhood Places
13 to 16	Chart	Transport - Parts of a vehicle (steering, clutch, wiper etc.)
17 to 20	Chart	Air Transport, Water Transport
21 to 24	Chart	Land Transport
24 onwards	Borders	-

Border Size: 16.5 m X 1.5 inches





An illustration of two children, a girl and a boy, sitting and reading books. The girl on the left has dark hair and is wearing a red dress with a green top. The boy on the right has dark hair and is wearing a blue shirt and blue pants. They are both smiling and holding open books. The background is a dark blue rectangle with a yellow border, set against a colorful, abstract background of leaves and flowers.




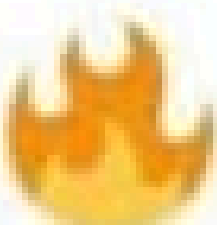
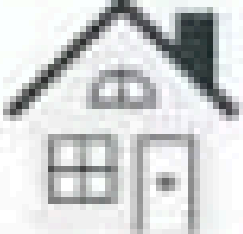




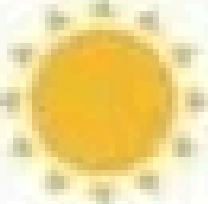
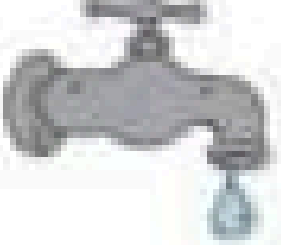
# LANGUAGE DEVELOPMENT



# LANGUAGE DEVELOPMENT 1 (ENGLISH)

## LETTER BINGO

Match the uppercase letter with its lowercase letter.

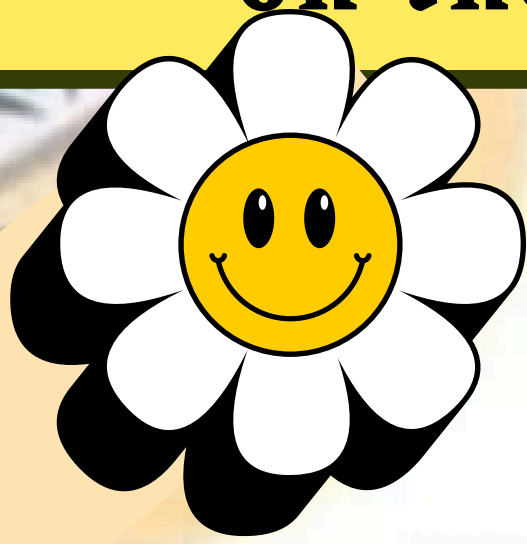
	R	•	•	u
	V	•	•	z
	U	•	•	p
	F	•	•	s
	H	•	•	r
	P	•	•	t
	Z	•	•	v
	X	•	•	f
	Q	•	•	h
	S	•	•	q
	T	•	•	x



# CROSSWORD SCHOLAR

## WORKSHEET-2

Here's a fun brain exercise for you. Look for 3 letter words and encircle them. Pictures are given on the sides to make your task easy.



### FIND A WORD!



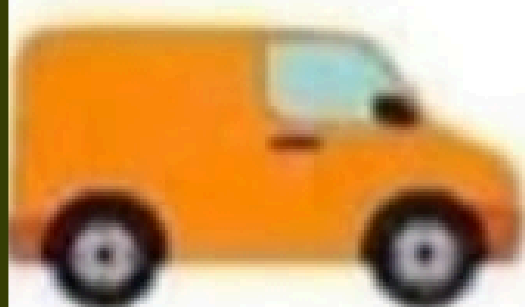
cat



jam



pan



van

j	s	a	d	p
v	a	l	r	a
a	p	a	z	n
n	e	b	a	g
t	m	s	c	o
b	f	c	a	t
a	q	i	s	n
t	g	d	a	h
k	j	a	m	l
c	a	p	y	b



bat



bag



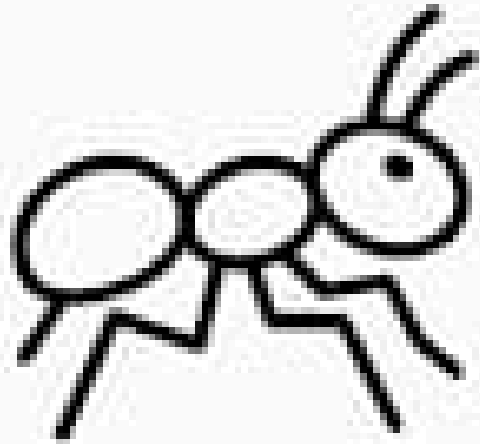
sad



cap

GUESS ME RIGHT

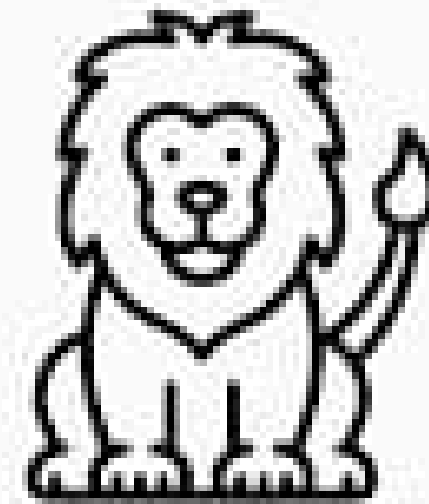
Look at the picture and circle the correct alphabet



D

A

F



L

N

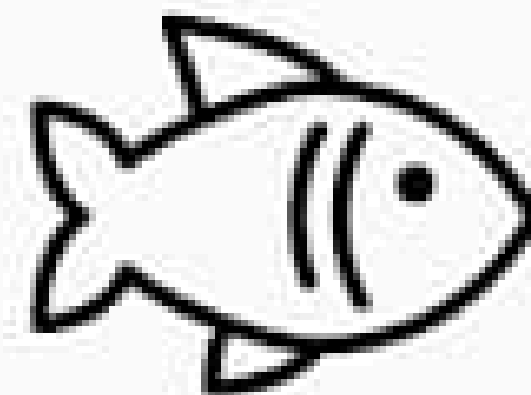
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R

T

P



F

H

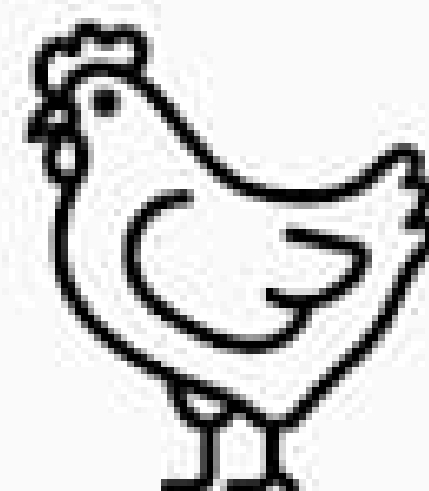
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R

A

S



C

A

H



TRACING FUN

**Let's trace better. Parents can make multiple such sheets and make their ward trace the letters for practice.**

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

**READING DELIGHTS**

**Here are some fun activities related to Language -1 (English) which you can make and play with your ward. Link of the activities are given below. Kindly refer to it. Below given is the list of Roll Nos. and English Reader reference pages in accordance with the teaching aid/activity to be made. The teaching aid is to be sent to school after the holidays.**

**Link 1: <https://pin.it/UAPV4jGA5>**

S.No.	Topic	Roll No.	Reader Pgs.
1.	a	1,2	4,5
2.	α	3,4	6,7
3.	e	5,6	9,10
4.	i	7,8	13,14
5.	o	9,10	17,18
6.	u	11,12	21,22

**Link 2: <https://pin.it/bj10Fmi0y>**

S.No.	Topic	Roll No.	Reader Pgs.
1.	dr, br	13,14	38
2.	st, cl	15,16	37
3.	ing, sp	17,18	38
4.	oo	19,20	31
5.	ee	21,22	32
6.	sh, ch	23,24	33,34
7.	He, She, I	25,26	29 (You can take any shape or picture to make it)
8.	It	27,28	29 (You can take any shape or picture to make it)
9.	Sight Words	29,30	30
10.	Sight Words	31,32	30



LANGUAGE DEVELOPMENT 2 (HINDI)

अक्षरों को पहचानें और दिए गए निर्देशों के अनुसार खानों में रंग भरे ।

व



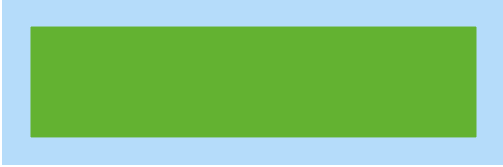
क



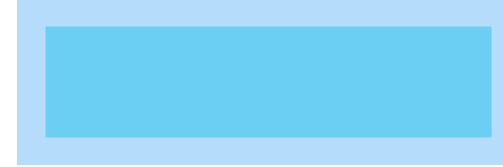
ठ



ट



ब



ढ



व	ब	ट	क
क	ठ	ढ	व
ट	व	क	ठ
ठ	ट	ब	ढ
व	क	ट	व

# वर्णमाला जादुई कार्ड्स (Letter Wonder Cards)

*“Unlock the magic of Hindi alphabets with वर्णमाला”  
Jaadui Cards - where every letter sparks wonder and learning*

## MATERIAL REQUIRED

- Mount board, coloured sheets, cut-outs from books, magazines etc., coloured /fancy art tape.

## INSTRUCTIONS

- Take bright coloured papers, paste pictures on flash cards. You can cut-paste the pictures from books, magazines etc. Kindly ensure that the pictures are bright and big.
- Make an attractive border on each flash card and paste (4-5) pictures of the specific letter.
- Make flash cards according to the below given table (as per the Roll Number)
- 2 Flash cards for one Letter (one flash card with the letter and other one with pictures). Follow the picture given below for your reference .

## SIZE

- Flash cards should be of A4 Size sheet ( 30cm Length and 21cm Breath)





## Language Fun Activity.

Roll Nos.	वर्णमाला
1-4	क, ख, ग, घ, च
5-8	छ, ज, झ, ट, ठ
9-12	ड, ढ, त, थ, द
13-16	ध, न, प, फ, ब
17-20	भ, म, य, र, ल
21-24	व, श, ष, स, ह
25-28	अ, आ, इ, ई, उ
29-32	ऊ, ए, ऐ, ओ, औ



# **GENERAL AWARENESS**



## MY FAMILY

**"Tracing My Roots, One flower at a Time!"**

**"Who are all the flowers in your family tree?"**

**Start with yourself, then list your parents, grandparents and anyone else you know from your mom's and dad's side!"**

**Make a 3D model including all the family members (maternal and paternal).**

**Note:** The bouquet can be setup in a vase or cane basket.



**Example**





## MYSELF (SELF INTRODUCTION)

*"Be the Star of Your Own Story!"*

**Question: "If you were the main character in a book, how would you introduce yourself to the readers? What's your name, age, where are you from and what makes you awesome?"**

- Kindly make your ward learn lines for self introduction (8-10 lines)



# ALL ABOUT ME!



My Name is

I am  years old



I was born on



My Favourite

Colour:

Food:

Animal:



My favourite sport



I love to listen to



I want to be

when I grow up

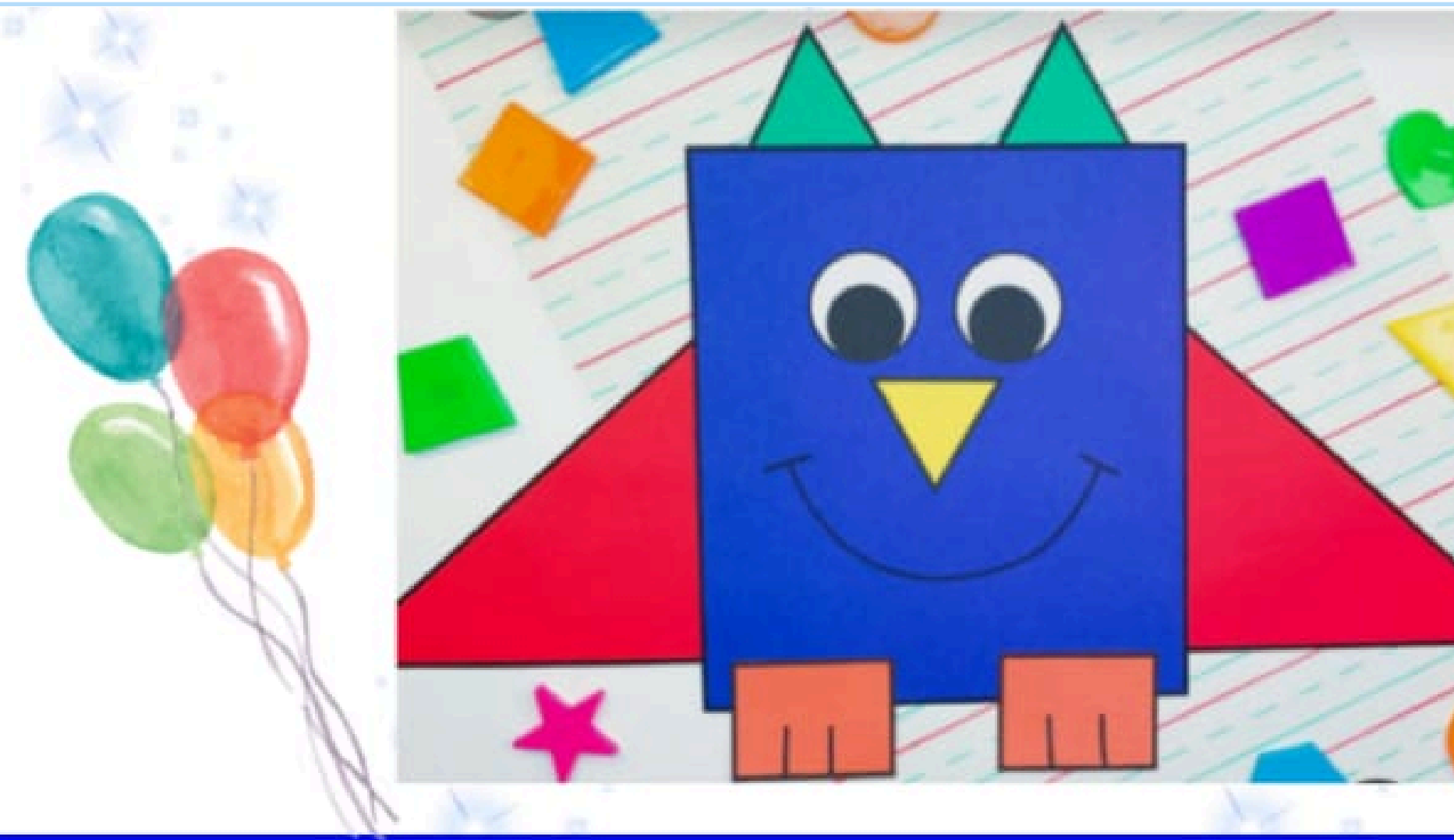




# **NUMERACY DEVELOPMENT**







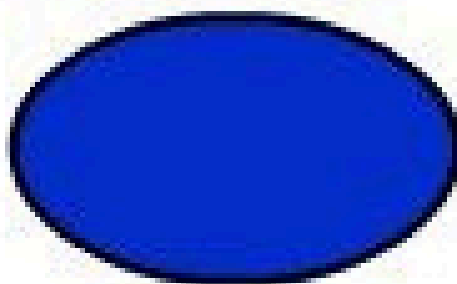
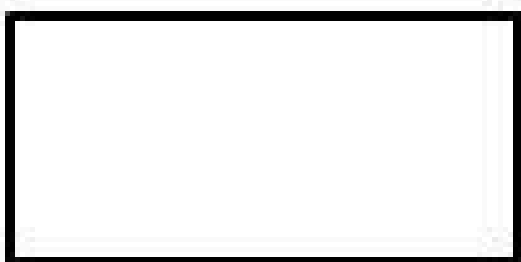
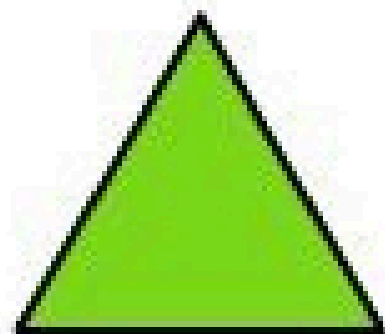
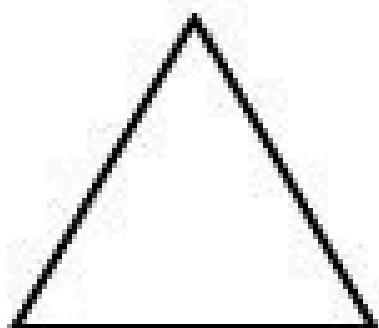
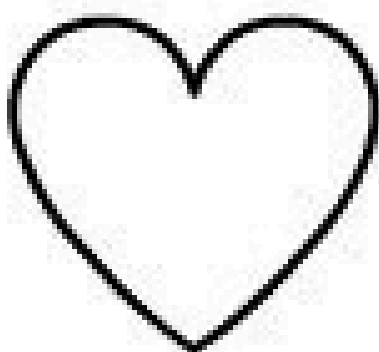
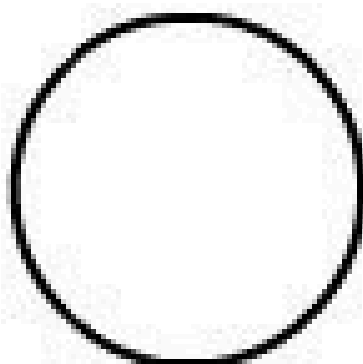
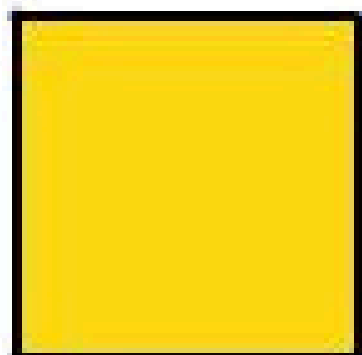
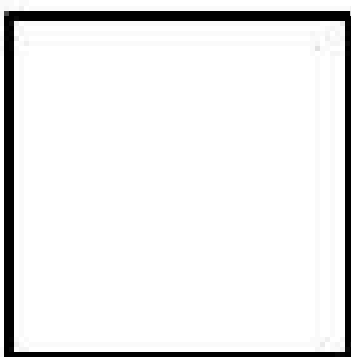
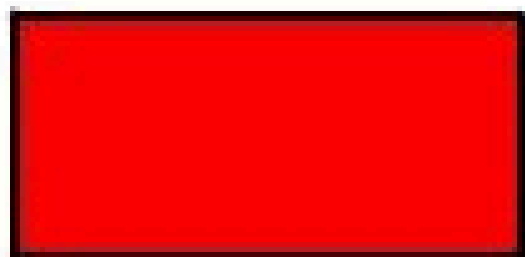
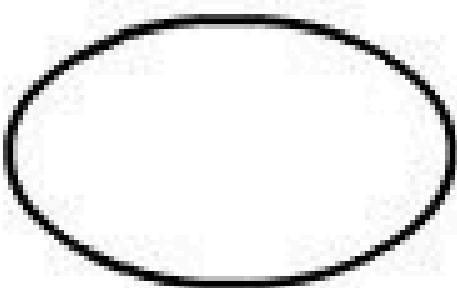
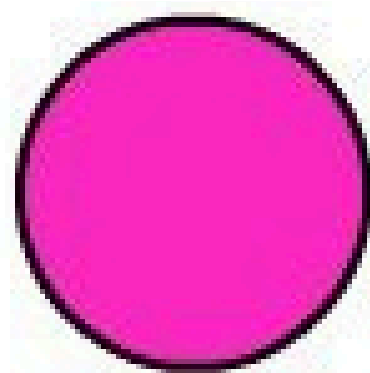
Take the cutout of different shapes.  
Arrange them to create new , beautiful  
& colorful motif. Paste it on a sheet and  
bring it to the school. Enjoyyyyyyyy....be  
innovative 😊

Eg:



MATCHING FUN

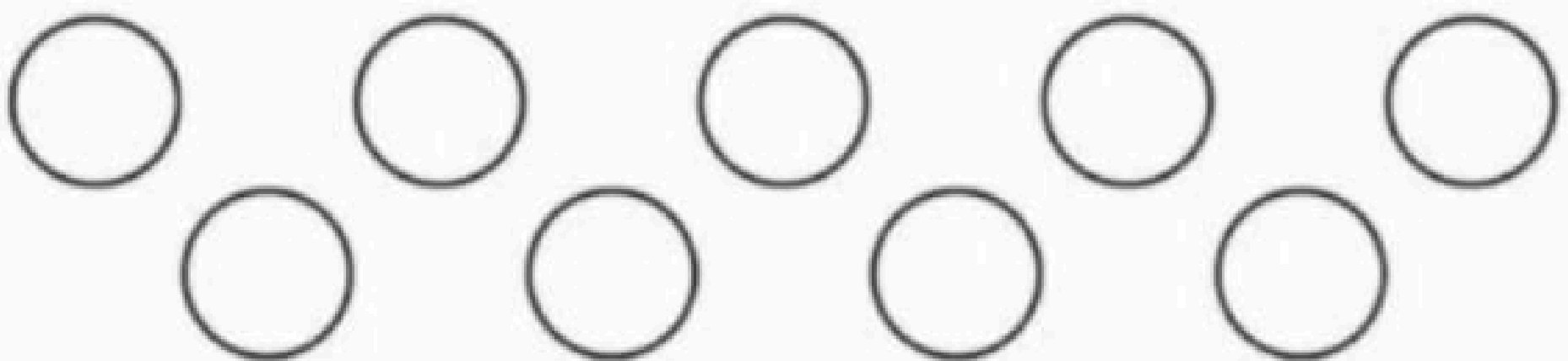
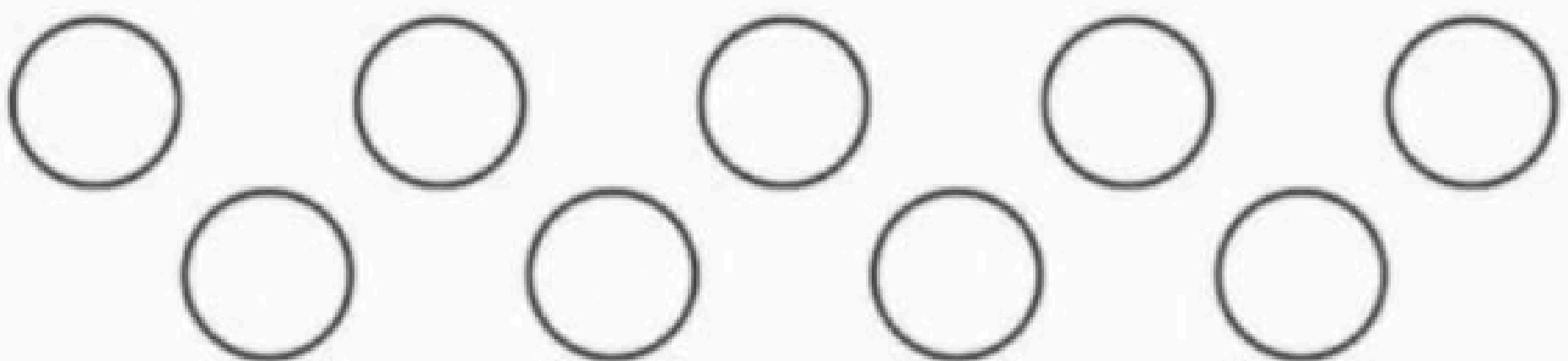
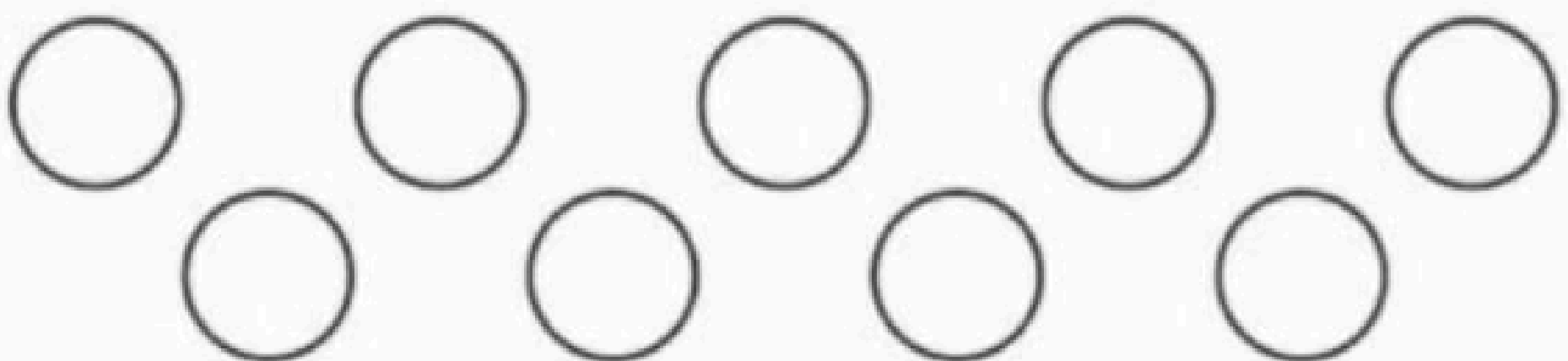
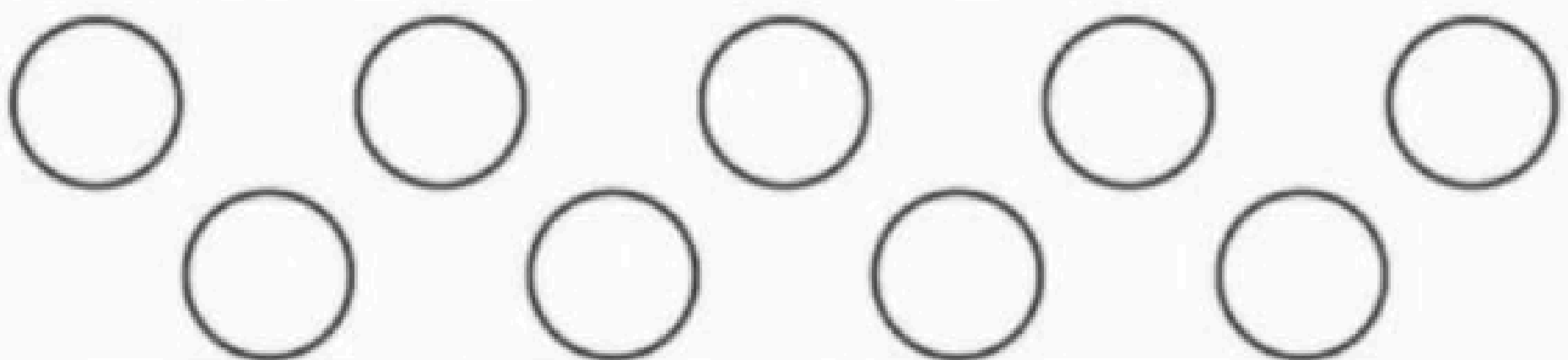
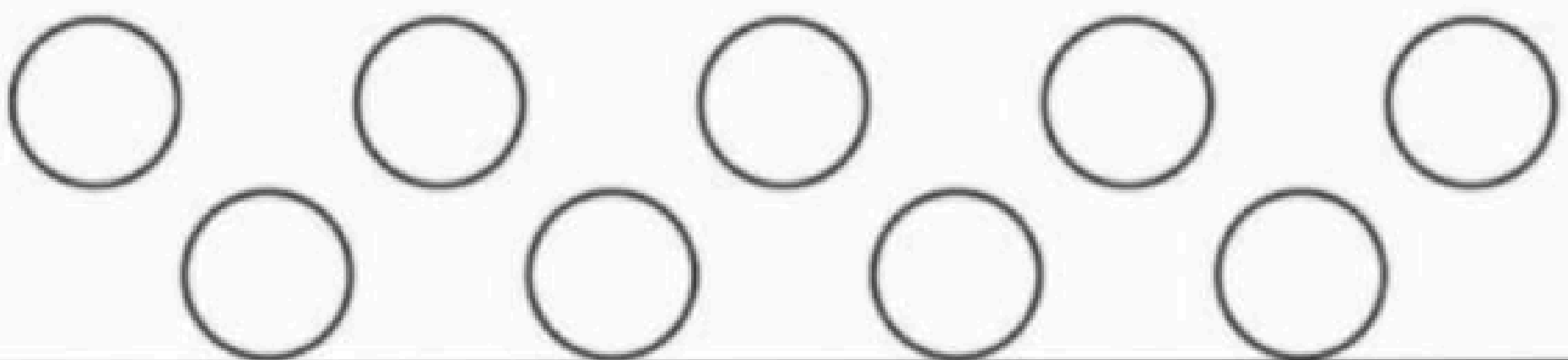
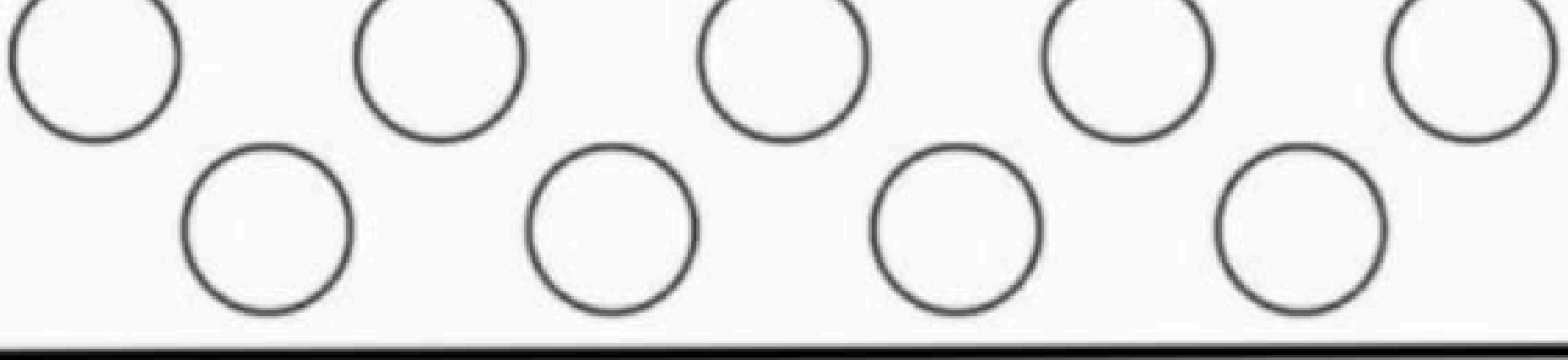
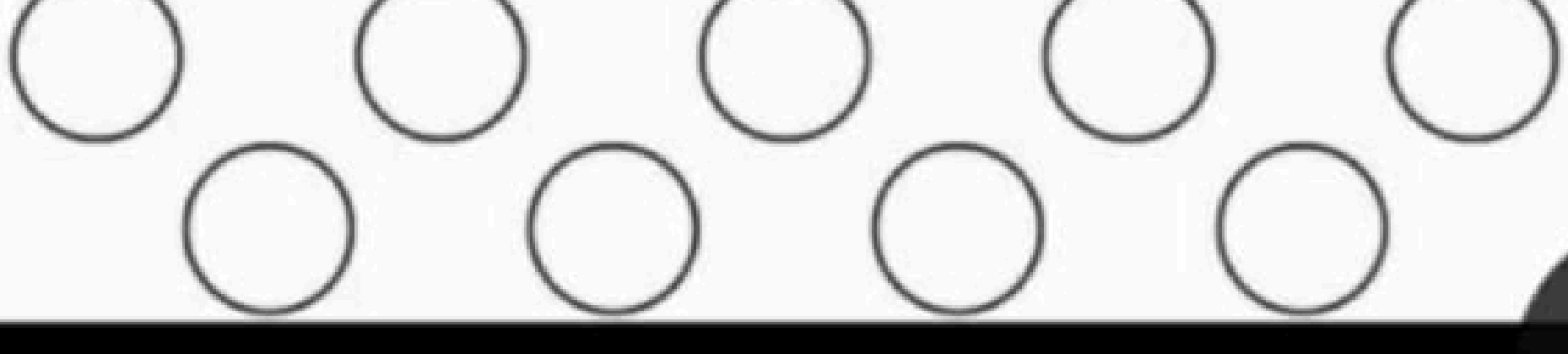
Match the same shapes.



# Count and Colour



Look at the number and colour the related circles.

5	
8	
9	
3	
2	
6	
7	



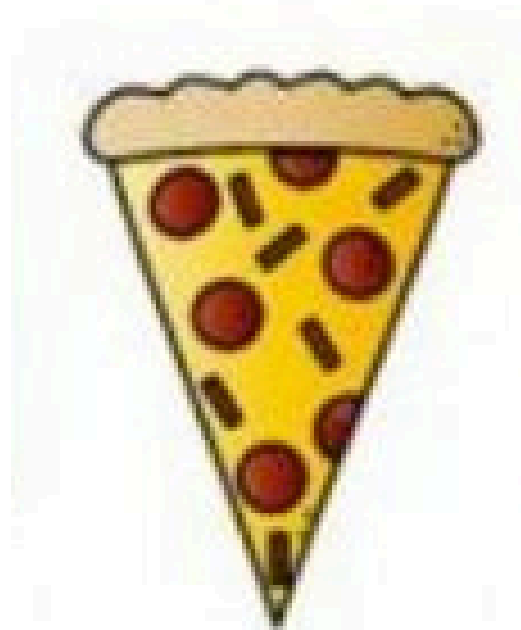
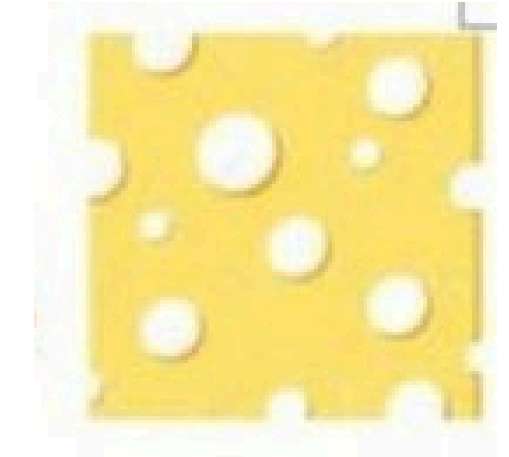
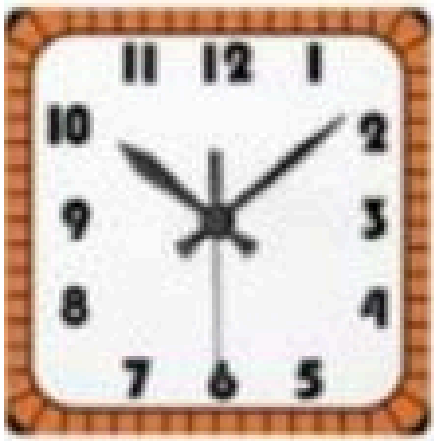
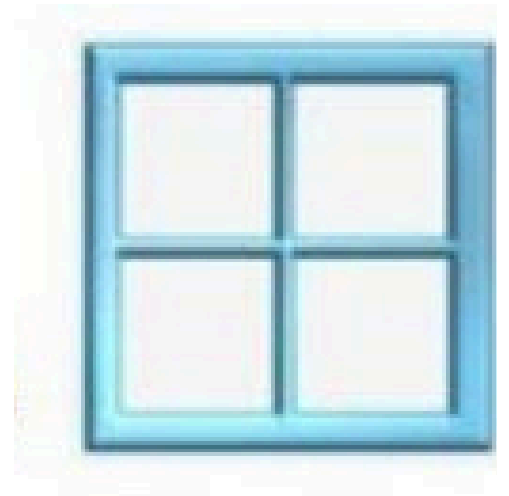
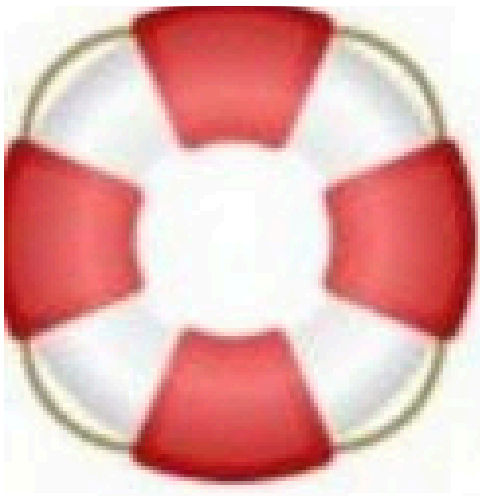


# **COGNITIVE DEVELOPMENT**

*Count On! Count On! Sort the pictures (given below) according to respective shapes (You can draw/cut (from the next sheet) & paste the pictures)*



*You can use this sheet to cut the pictures.*





## MEMORY POWER UNLEASHED

**Here is a memory game for all to play.**



*A grid of different images is given. Take a print out and cut the images. Show all the images to the child and then hide them. Ask your child to recollect as many as he/she can.*

*Write how many pictures your ward was able to recollect.*

The background of the slide is a vibrant pattern of overlapping circles in various colors including yellow, green, blue, red, and purple. The text is centered within a white rectangular frame.

# **KINESTHETIC DEVELOPMENT – FINE MOTOR SKILLS**



# **CREATIVE EXPRESSION**

We are excited to share a creative and enjoyable art assignment for the holidays that encourages imagination, fine motor skills, and joyful crafting!

## **ASSIGNMENT:**

Help your child create a decorative frame using an A3-size sheet, inspired by the motifs provided in the reference picture. This activity is a wonderful opportunity to bond with your child and let their creativity shine.

## **GUIDELINES:**

- 1. Base & Structure:** Use an A3-size sheet as the base.  
To make the frame sturdy, you may paste the sheet on cardboard.
- 2. Motif Decoration:** Recreate and incorporate the motifs shown in the shared picture.  
Feel free to enhance the motifs using your creativity!
- 3. Materials to Decorate:** Add charm to the frame with decorative materials such as: mirrors, crystals, pom-poms, beads, artificial flowers, any other craft supplies of your choice
- 4. Presentation:** Ensure the frame is neatly finished and visually appealing. Write your child's name and class at the back of the frame.

Let this assignment be a fun-filled experience where imagination meets art. We look forward to seeing your child's unique and colorful creation!

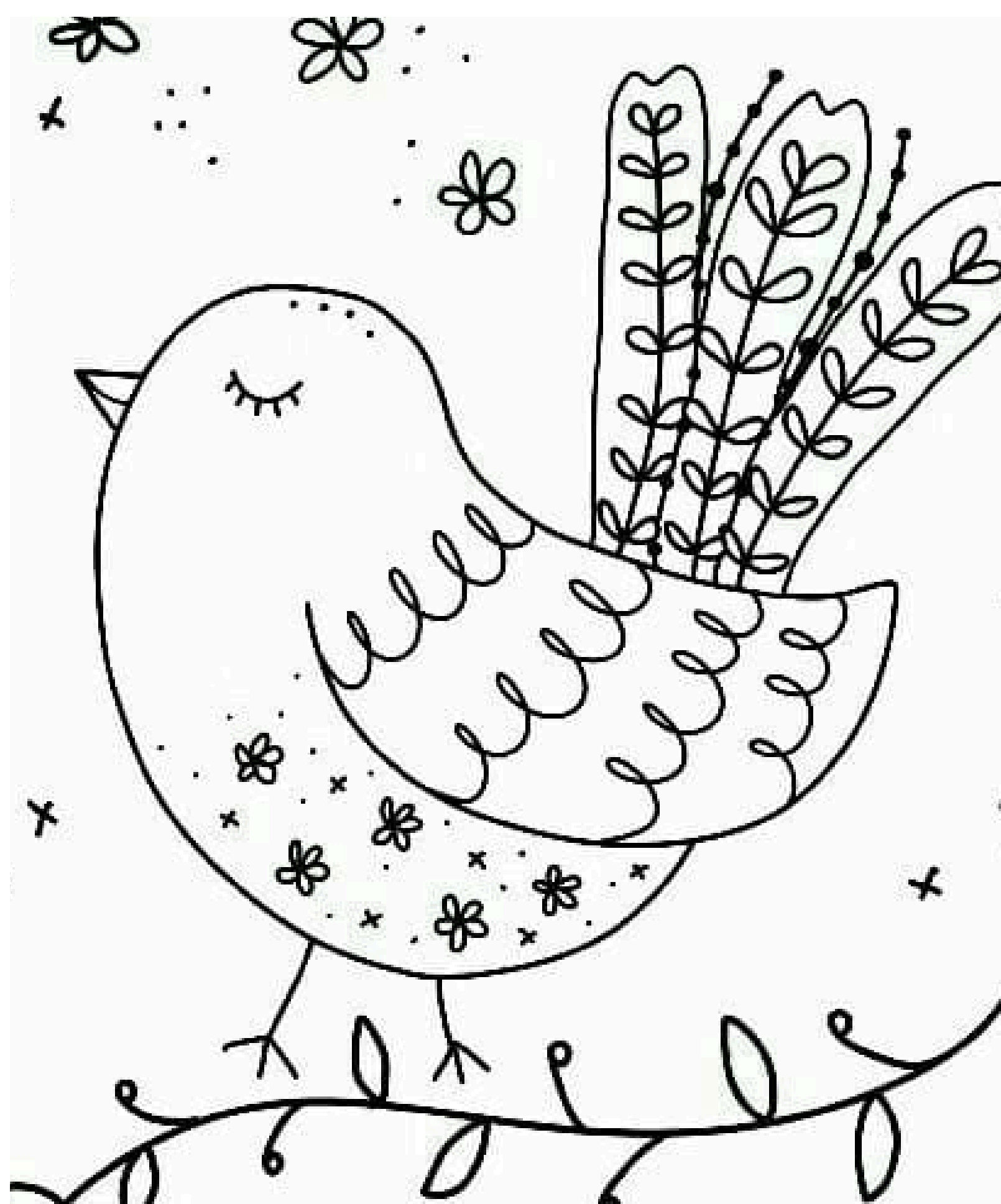
**EXAMPLE**





# SAMPLE SHEET

You can take the printout of this sheet for decorating the motifs.





## **TRASH TO TREASURE : MY WILD CREATION !**

As part of our holiday enrichment activities, we invite children to explore their creativity and imagination! For this assignment, we encourage your child to design and create their favourite animal, bird, or insect using waste materials such as plastic bottles, paper rolls, old newspapers, cardboard, fabric scraps, or any other safe and recyclable items available at home.

### **OBJECTIVE:**

To promote creativity, environmental awareness, and hands-on learning through a fun, eco-friendly craft project.

### **GUIDELINES:**

The model should represent an animal, bird, or insect of your child's choice.

Encourage the use of recyclable or reusable materials.

The project should be made by the child with minimal assistance to promote originality.

Kindly label the creation with the child's name and class.



Kindly prepare the model as per the Roll No. Of your ward.

- \* Roll No. 1 to 10- Any one Animal.
- \* Roll No. 11 to 20- Any one Bird.
- \* Roll No. 21 to 32- Any one Insect



The background of the image is a vibrant, abstract pattern of overlapping circles in various colors including yellow, green, blue, red, and purple. The circles vary in size and are arranged in a way that creates a sense of depth and movement. The text is centered within a white rectangular frame that has a thin black border.

# **KINESTHETIC DEVELOPMENT – GROSS MOTOR SKILLS**



# **VACATION VIBES & YOGA POSES: A JOYFUL JOURNEY FOR LITTLE YOGIS**

## *Morning Yoga For Kids*



## **5 BENEFITS OF YOGA FOR KIDS**

**1**

It develops your child's body awareness.



**3**

It helps your child manage stress as he or she grows older.



**2**

It increases your child's confidence and helps build a positive self-image.

**4**

It introduces your kid to a non-competitive group in a healthy setting.


**5**

It provides an alternative to his or her possible attachment to electronic devices.



**International Day of Yoga-**  
**21 June 2025**

Celebrate the day with your loved ones and save your memories by clicking pictures. Paste the pictures on A4 size sheet and bring it along with holidays HW assignment .

The background of the slide is a vibrant, abstract collage of musical elements. It features various colored staves (pink, blue, yellow) with musical notes, treble clefs, and other symbols in shades of blue, orange, and pink. The overall aesthetic is playful and artistic.

# **MUSICAL AND RHYTHMIC SKILLS**



## **PERFORMING ARTS (MUSIC)**

- **Learn Sargam Level 1 & 2**

- **Level 1**

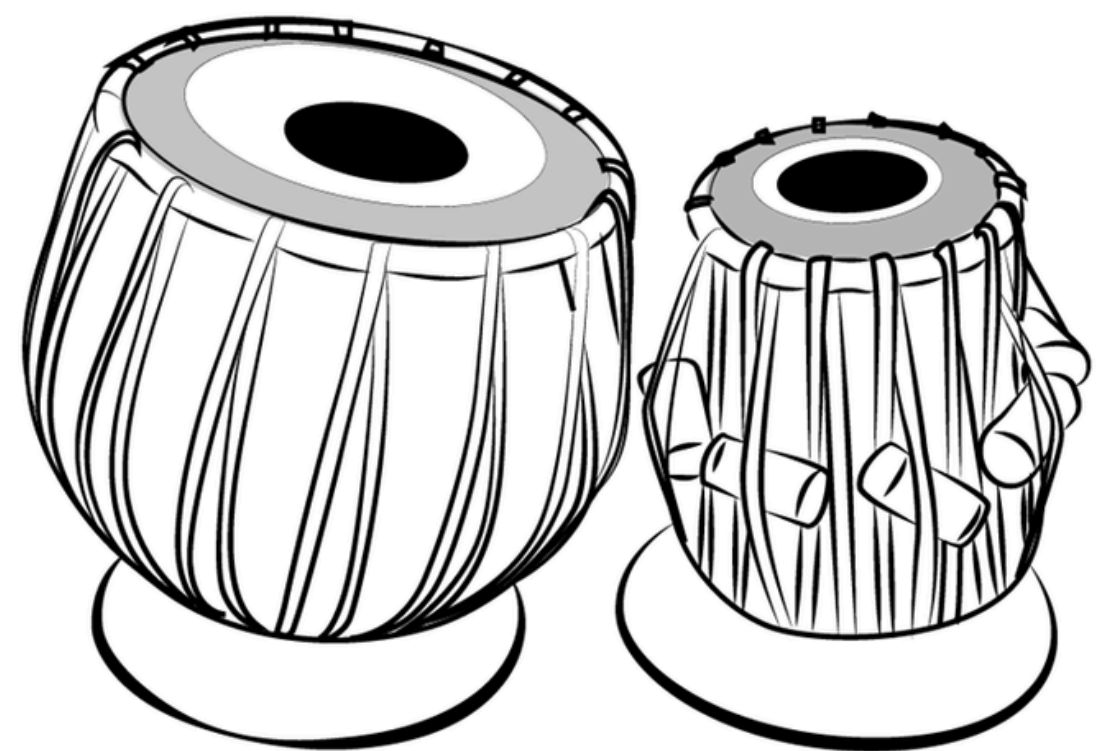
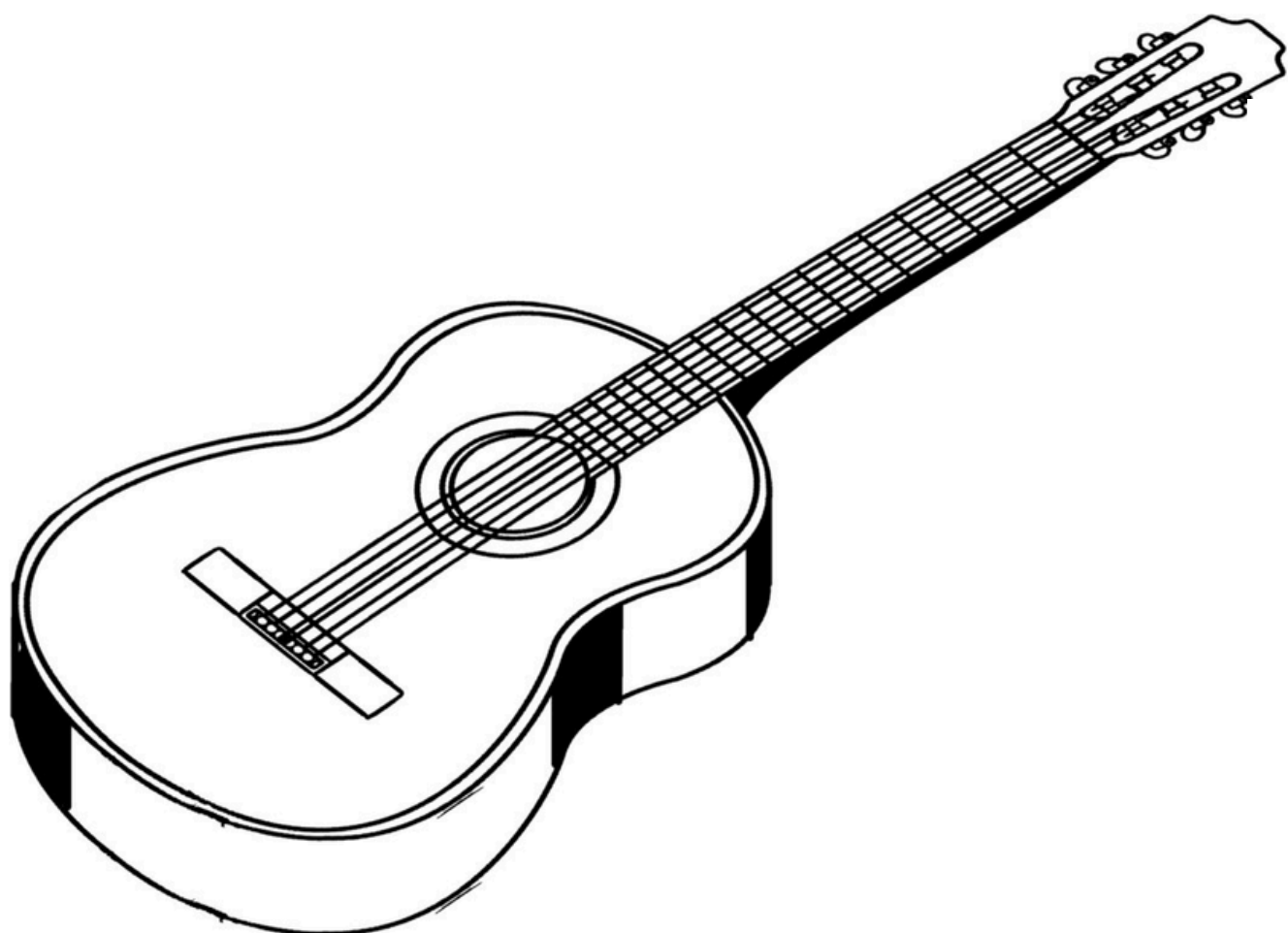
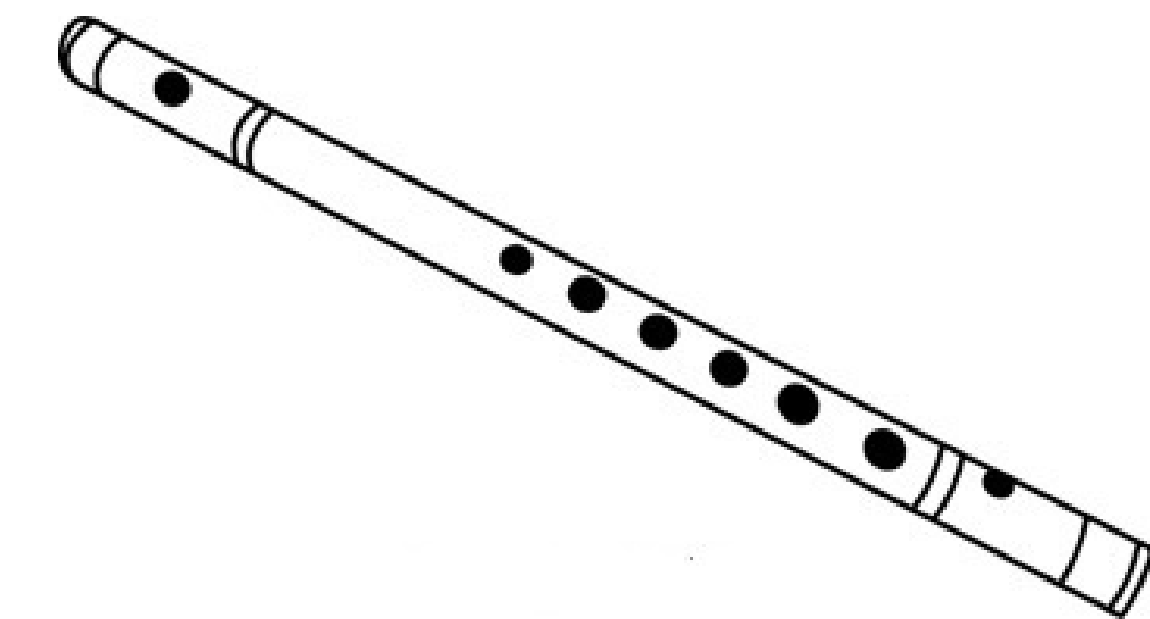
सा रे ग म प ध नी सां  
सां नी ध प म ग रे सा

- **Level 2**

सासा रेरे गग मम पप धध नीनी सासां  
सांसां नीनी धध पप मम गग रेरे सासा



- **Recognize and colour your favourite musical instruments**



## **PERFORMING ARTS (DANCE)**

Please find below the links to curated dance videos for your ward to watch and practice during the summer break.

- <https://youtube.com/watch?v=lujMQ3V1U-k&feature=shared>
- [https://youtu.be/Z67AyvBLaKU?si=6\\_Wjmii2-uwDKDlO](https://youtu.be/Z67AyvBLaKU?si=6_Wjmii2-uwDKDlO)
- <https://youtube.com/watch?v=O3OqOu97XfA&feature=shared>

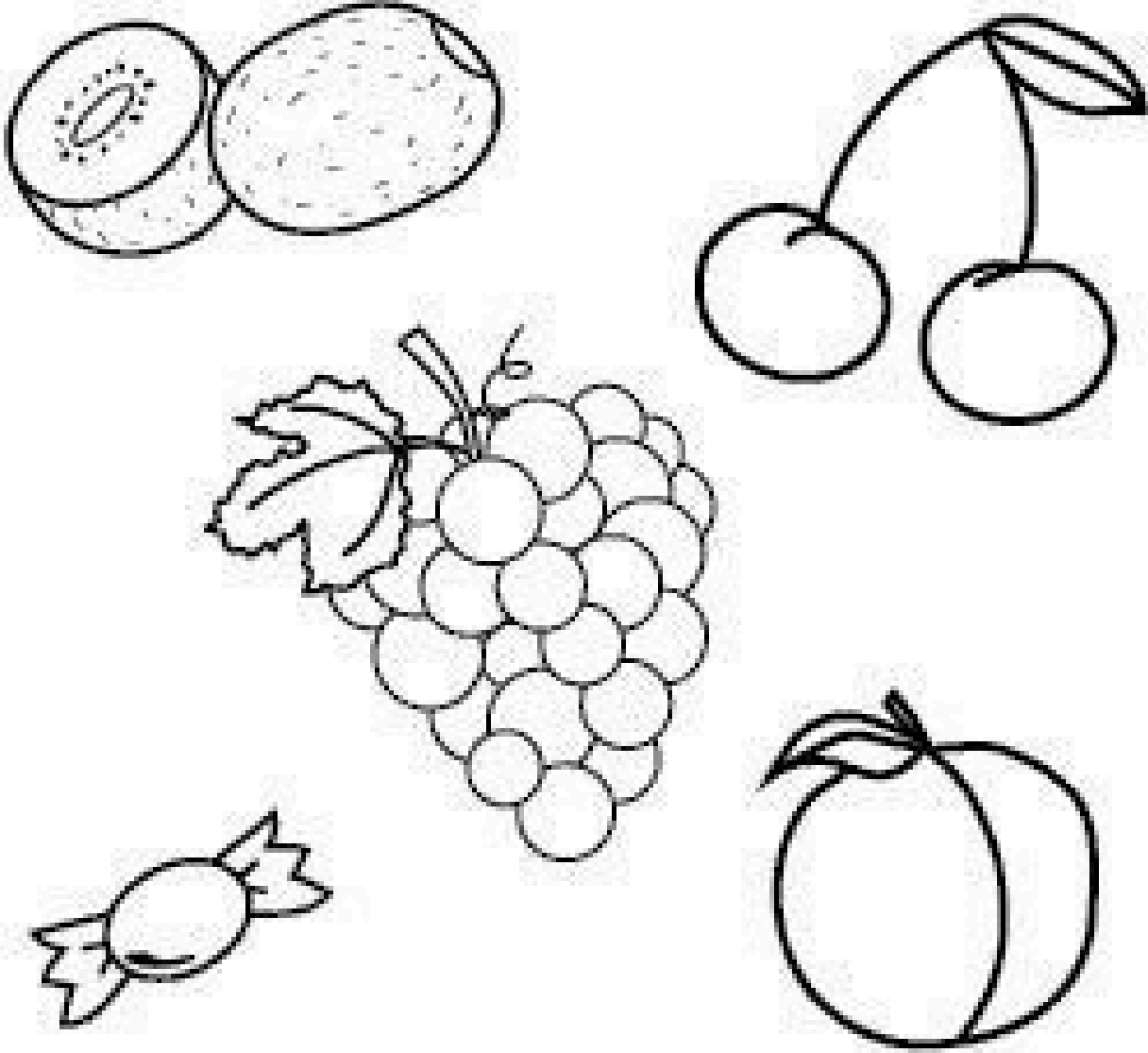


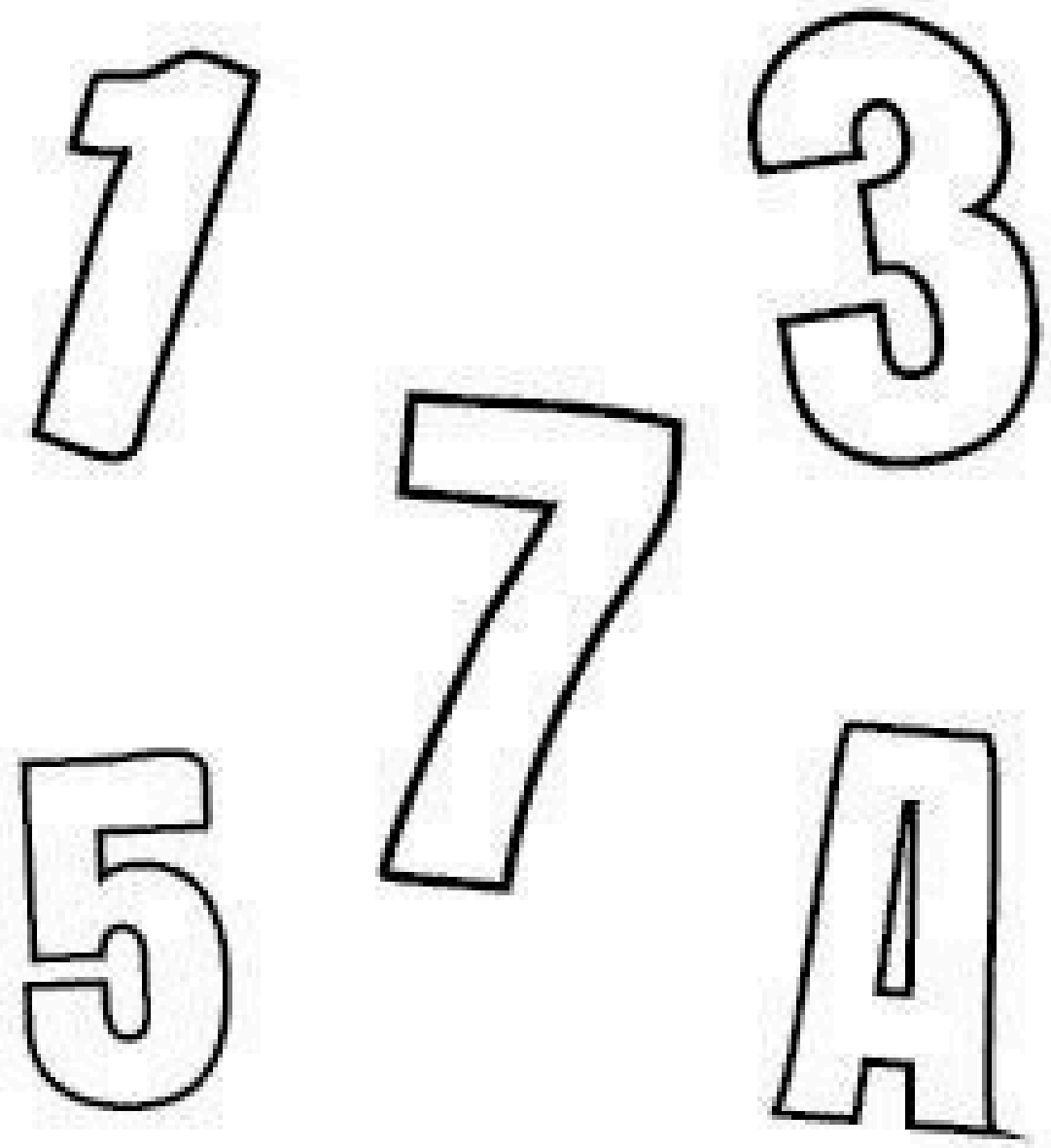


# CRITICAL THINKING



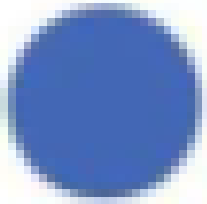
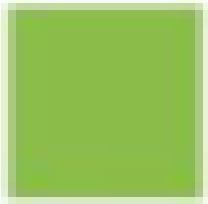
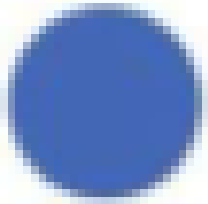
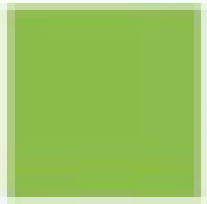
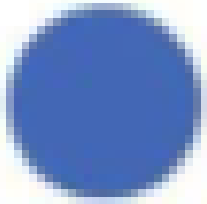


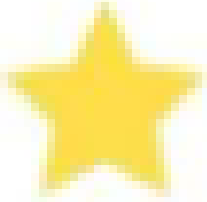
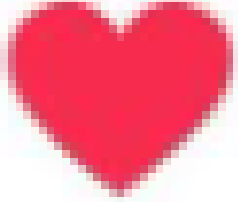
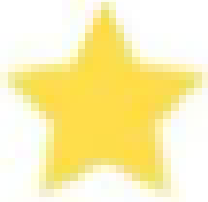
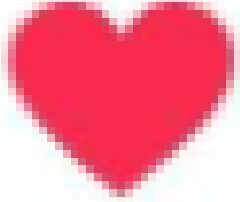
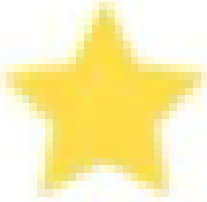
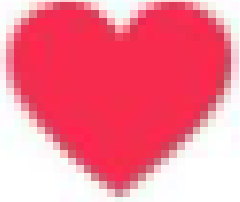


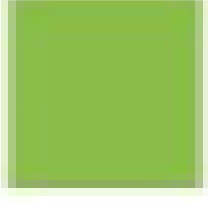
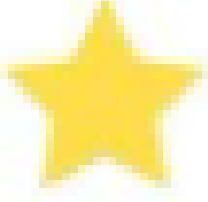
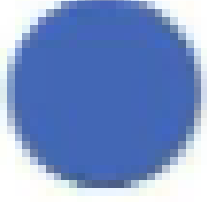
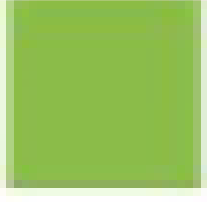
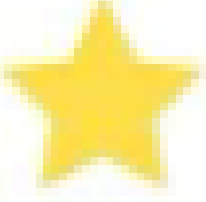


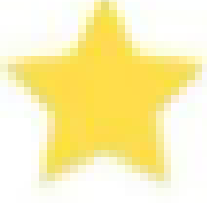
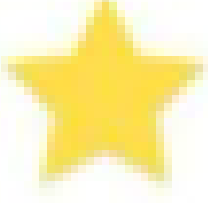
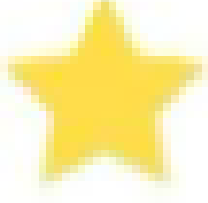
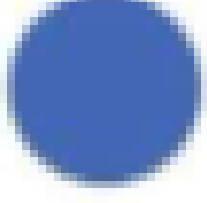
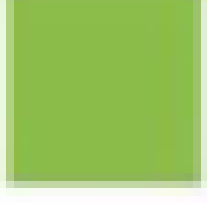
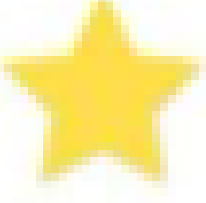


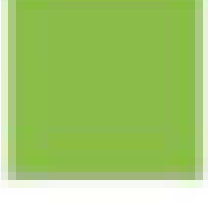
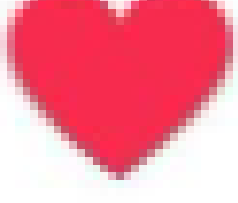
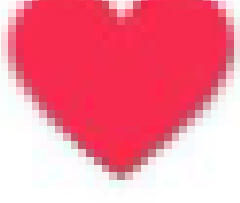
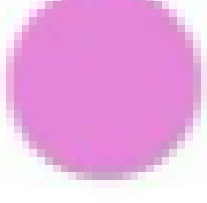
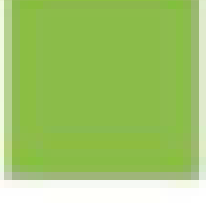


**What doesn't belong ?**

**Circle the picture in each box that doesn't belong to the group.**

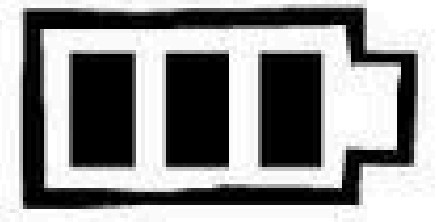
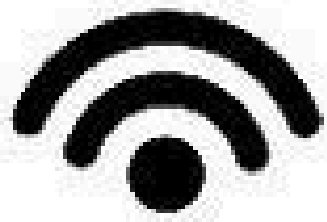
	
	

Observe the pattern below and draw what will come next.  
This will enhance child’s observation and judgemental skills.

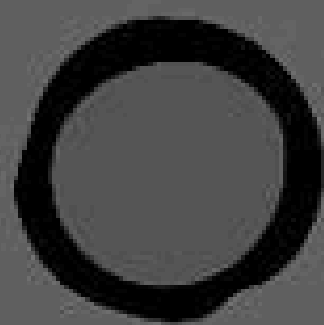
What comes next?



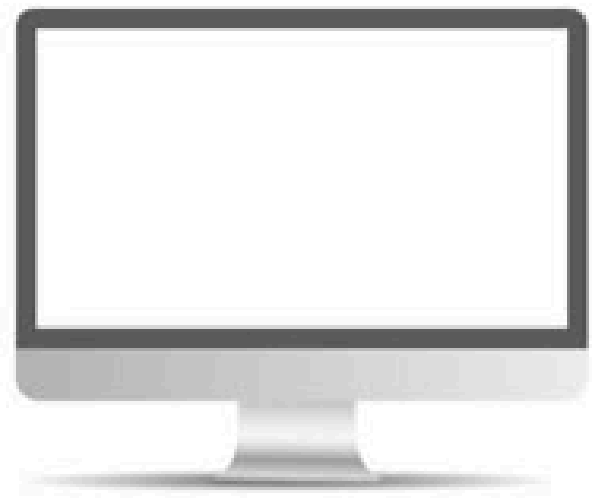


# TECHNO SKILLS



# Parts of a Computer

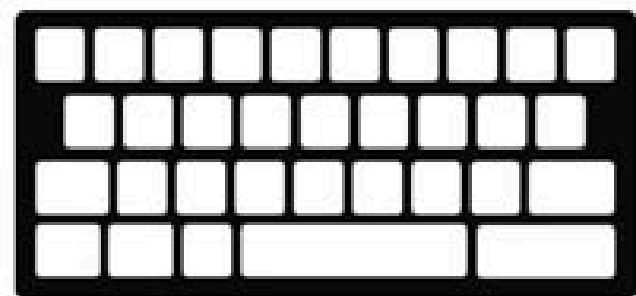
Your body has many  
parts. So do I!  
Let's say it aloud  
together!



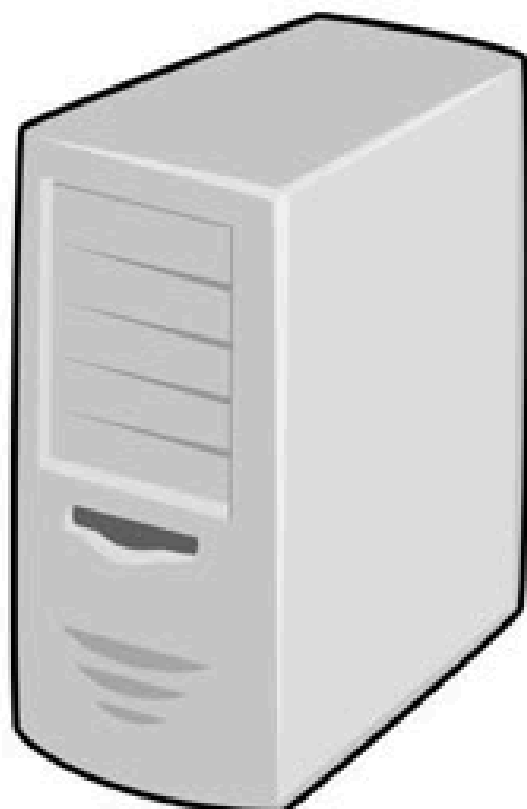
MONITOR



MOUSE



KEYBOARD



CPU



# Let's Count and Write!

Identify and count the various parts of the computer shown in the image below, then write the corresponding numbers in the appropriate boxes.




How many Monitors are there ?

How many Mouses are there ?

How many CPUs are there ?

How many Keyboards are there ?





**Splash, giggle,  
dance in the sun —  
summer break is  
full of fun!**