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| <div> <div>N.K. Bagrodia Public School</div> <div>Ahinsa Marg, Sector 9, Rohini Delhi-110085</div> </div> |             |  |
| <div> <div>SYLLABUS FOR FINAL EXAMINATION (2023- 2024)</div> <div>CLASS 9 (MARKS : 80)</div> </div>       |             |  |
|   | ENGLISH     | ENGLISH LITERATURE<br><br>FICTION<br><br>1. How I Taught My Grandmother to Read<br><br>2. The Dog Named Duke<br><br>3. The Man Who knew too much<br><br>4. Keeping It From Harold<br><br>5. Best Seller<br><br>POETRY<br><br>1.The Brook<br><br>2.The Road Not Taken<br><br>3. The Solitary Reaper<br><br>4.The Seven Ages<br><br>5.Oh ! I Wish I'd Looked After Me Teeth<br><br>6. Song of The Rain<br><br>DRAMA<br><br>Villa For Sale<br><br>The Bishop's Candlesticks<br><br>MCB<br><br>Unit I People<br><br>Unit II Adventure<br><br>Unit III Environment<br><br>Unit VII Sports and Games<br><br>GRAMMAR<br><br>1. Tenses (Verb Forms)<br><br>2. Determiners<br><br>3. Future Time Reference<br><br>4. Reported Speech<br><br>5. Modals<br><br>6. Connectors<br><br>7. the Passive<br><br>8. Prepositions |
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|   | HINDI       | अपठित बोध-अपठित गद्यांश<br>स्पर्श (गद्य) - दुःख का अधिकार<br>-एवरैस्ट: मेरी शिखर यात्रा<br>-तुम कब जाओगे, अतिथि?<br>-शुक्रतारे के समान<br>(पद्य) - गीत-अगीत<br>-अग्निपथ<br>-नए इलाके में<br>-खुशबू रबते हैं हाथ<br>संचयन -स्मृति<br>-कल्प कुम्हार की उनाकोटि<br>-मेरा छोटा-सा निजी पुस्तकालय<br>व्याकरण-शब्द और पद<br>- अनुस्वार और अनुनासिक<br>-उपसर्ग-प्रत्यय<br>-संधि (स्वर)<br>-विराम चिह्न<br>-अर्थ की दृष्टि से वाक्य भेद<br>लेखन -अनुच्छेद<br>-संवाद लेखन<br>-अनौपचारिक पत्र<br>-चित्र वर्णन  |
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|   | SANSKRIT    | कक्षा नवमी - वार्षिक परीक्षा पाठ्यक्रम [कुल अङ्क 80]<br>खण्ड - क - अपठित-अवबोधन -10 अंक<br>खण्ड - ख - रचनात्मक-लेखन - 15 अंक<br>{ चित्र-वर्णन (5), पत्र-लेखन (5), कथा-पूर्ति (5) }<br>खण्ड - ग - अनुप्रयुक्त-व्याकरण - 25 अंक<br>उच्चारण-स्थान (2), सन्धि (4), उपपद-विभक्ति (4), शब्द-रूप - लता, भवतु, साधु, फल, तत् - 3लिङ्ग (4), धातुरूप - रुच्, भू, प्रच्छ्, नम्, अस् (4), प्रत्यय (3), अव्यय (2), संख्या (2)<br>(सभी व्याकरण यथासंभव पाठों के मध्य से पूछा जाएगा।)<br>खण्ड - घ - पठित-अवबोधन - 30 अंक<br>गद्यांश (5), पद्यांश (5), नाट्यांश (5), प्रश्न-निर्माण (5), अन्वय (2), कथा-पूर्ति (4), प्रसंगानुसार शब्दार्थ (4)<br>पाठ 5, 6, 7, 8, 9   |
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|   | FRENCH      | Section A ( COMPRÉHENSION ÉCRITE) - 10 MARKS , SECTION B - Production Écrite ( Letter - 10 marks and 2 short compositions (5×2=10)( message , invitation , postcard , mettez le dialogue en ordre , description )- 20 marks , Section C - Grammar ( Lesson 1 to 8 ) - 30 marks , Section D - ( Culture and Civilisation) -20 marks L- 1 - La famille , L-2- Au Lycée , L-3- Une journée de Pauline , L-4 - Les saisons , L-5 -Les voyages , L-6- Les loisirs et les sports , L-7 - L'argent de poche , L-8 - Faire des achats  |
|   |             |  |
|   | MATHEMATICS | Ch-1, Number System ( only rationalisation), Ch -2, Polynomials ( only identities and factorisation of identities and middle term splitting), Ch -3 Coordinate geometry, Ch-4 Linear Equations in two variables , Ch-5 Introduction to Euclid's Geometry, Ch-6 Lines and angles, Ch-7 Triangles, Ch-8 Quadrilaterals(only mid-point theorem based questions)Ch- 9 Circles, Ch- 10 Heron's Formula, Ch-11 Surface Areas and Volumes,Ch-12 Statistics (only graph and related questions)   |
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|   | PHYSICS     | Chapter – 7 Motion<br>Chapter – 8 Force and Laws of Motion<br>Chapter – 9 Gravitation<br>Chapter – 10 Work and Energy<br>Chapter – 11 Sound (Till Page no. 133)  |

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|  | CHEMISTRY                  | Ch 1- Matter in our surroundings, Ch 2- Is matter around us pure?, Ch 3- Atoms and molecules, Ch 4- Structure of atom ( From page 41 to 45)   |
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|  | BIOLOGY                    | Chapter – 5 The Fundamental Unit Of Life<br>Chapter – 6 Tissues<br>Chapter – 12 Improvement in Food Resources (From page no. 140 to page no. 146, Page no. 150)   |
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|  | HISTORY                    | The French Revolution, Socialism in Europe and the Russian Revolution, Nazism and the Rise of Hitler  |
|  |                            |   |
|  | CIVICS                     | What is Democracy,Why Democracy?, Constitutional Design, Electoral Politics, Working of Institutions, Democratic Rights   |
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|  | GEOGRAPHY                  | India size and location, Physical features of India, Drainage, Climate, Population  |
|  |                            |   |
|  | ECONOMICS                  | People as Resource, Poverty as a Challenge, Food Security   |
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|  | INFORMATION TECHNOLOGY(50) | Employability Skills (15 Marks)<br><i>Unit 1 : Communication Skills-I ( 3 marks)</i><br><i>Unit 2 : Self-Management Skills-I ( 3 marks)</i><br><i>Unit 3 : ICT Skills-I ( 3 marks)</i><br><i>Unit 4 : Entrepreneurial Skills-I ( 3 marks)</i><br><i>Unit 5 : Green Skills-I ( 3 marks)</i><br>Subject Specific Skills (35 marks)<br><i>Unit 3: Digital Documentation (15 marks)</i><br><i>Unit 4:Electronic Spreadsheet (15 marks)</i><br><i>Unit 5: Digital Presentation (5 marks)</i> |
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