



N.K. Bagrodia Public School
Ahinsa Marg, Sector - 9, Rohini, Delhi - 110085
Session-2024-25

Class -III

Holiday Homework



HOLIDAY HOMEWORK
CLASS III

As we bid farewell to another academic year, it's time to embrace the warmth and joy of the summer holidays. This is a season for growth, exploration, and fun. Your holiday homework is designed not just to keep you engaged academically, but also to encourage creativity, curiosity, and a love for learning.

Remember, the best part of learning is discovering new things and enjoying the process. So, dive into these activities with an open mind and a playful heart. Let's make this summer a memorable adventure of learning and laughter!

English

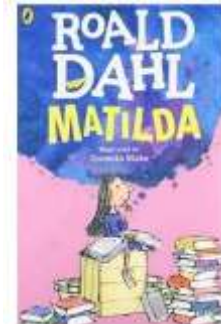
‘Language is the road map of a culture. It tells where its people come from and where they are going.’

1. Transcribe one-page cursive writing daily in your H.H.W notebook .
2. Revise the C.W done so far.
3. Read English newspaper daily and write one new word along with its meaning and related picture in H.H.W notebook.
- 4.” Movies are a collision of literature theatre, music and all the visual arts.”

Movies can and do have tremendous influence in shaping young minds in the realm of entertainment towards the ideals and objectives of educating them. It helps in improving memory and cognitive ability.

The students are required to watch any one from the following list of movies and write its review on an A3 size sheet as given below:

- a. Charlie and the Chocolate Factory
- b. Stuart Little



- c. Matilda
- d. The Secret Island
- e. Moana

The image shows a 'Movie Review' form. It has a title 'Movie Review' at the top. Below the title, there are several sections for writing a review, including a space for the movie title, a space for the director, and a large area for the review text. There is also a small graphic of a clapperboard at the bottom right.

5. Write a paragraph on any one of the following topics:
 - a. My Dream House
 - b. A Day Spent in the Zoo
 - c. I Like Spring because....



d. I'm Happy When...



6. Design a 'Gratitude Card' for someone to whom you are thankful and if possible, paste a picture of the moment while presenting it in your English H.H.W notebook.

LEARNING OUTCOMES

The students will be able to-

- enhance their creative, communicative, critical and collaborative skills by involving in various activities
- enhance their grammatical skills
- acquire practical command on English
- enhance their vocabulary and develop critical thinking ability

हिन्दी

“ छुट्टियों में नए शब्द सीखें, कहानियों में खो जाएँ , और हिंदी की सुंदरता का आनंद लें।”

1. एक पतली कॉपी में पंद्रह सुलेख लिखें।



2. रोचक व शिक्षाप्रद कहानियाँ पढ़िए और उनमें से कोई एक शिक्षाप्रद कहानी याद कीजिए।
3. कक्षा में करवाए गए सभी कार्यों का लिखित अभ्यास कीजिए।
4. अनुक्रमांक (रोल नंबर) के अनुसार दिए गए कार्य कीजिए-
रोल नंबर १ से ११- एक ए-३ शीट को सुंदर आकार में काट लीजिए जैसे तितली, फूल, पत्ती, गुब्बारा आदि। उस पर एक अनमोल वचन लिखिए और उसे सुंदर - सा सजा दीजिए।



रोल नंबर १२ से २२- एक ए-३ शीट पर अपने मनपसंद त्योहार का सुंदर-सा चित्र बनाकर/ चिपकाकर उससे संबंधित दो-तीन पंक्तियाँ लिखिए।



रोल नंबर २३ से ३३– एक ए-३ शीट पर अपने प्रिय खेल का सुंदर-सा चित्र बनाकर/ चिपकाकर उससे संबंधित दो-तीन पंक्तियाँ लिखिए।



रोल नंबर ३४ से ४५ एक ए-३ शीट पर अपनी प्रिय ऋतु का सुंदर-सा चित्र बनाकर/ चिपकाकर उससे संबंधित दो-तीन पंक्तियाँ लिखिए।



सीखने के प्रतिफल

- *सुलेख में छोटे वाक्य लिखने के माध्यम से लेखन कौशल में सुधार।
- *हिंदी कहानियों या लोककथाओं का अध्ययन करके सांस्कृतिक जागरूकता का विस्तार।
- *हिंदी वाक्यों में वाक्य संरचना पर ध्यान केंद्रित करने वाले अभ्यासों के माध्यम से व्याकरण कौशलों में मजबूती।
- *कला एकीकरण के माध्यम से हिंदी विषय रुचिकर लगेगा।
- *अनमोल वचन लिखने से सही और गलत की पहचान में सुधार।

MATHEMATICS

“Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding.”

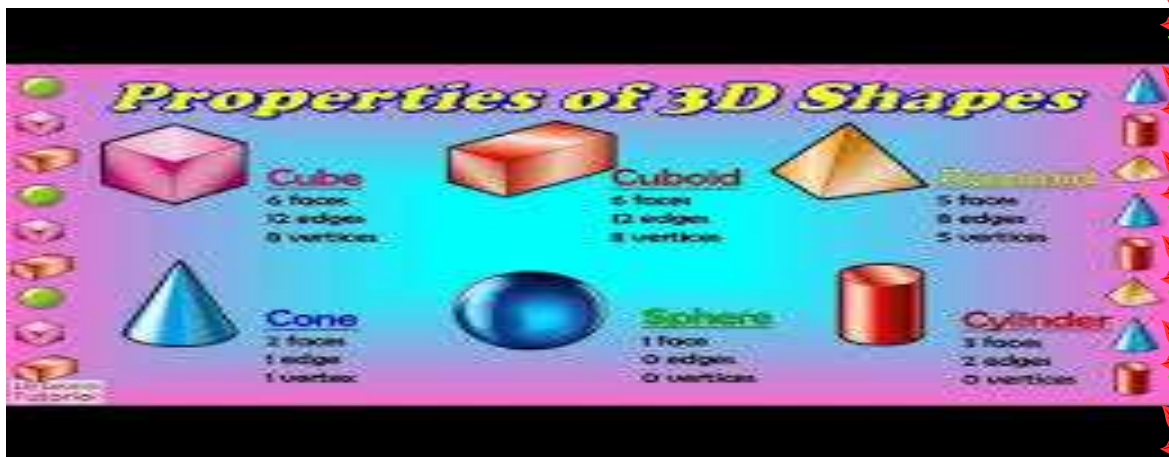
In order to enhance the mathematical ability of the students, we keep the young minds engaged in useful activities that help them grasp mathematical concepts in an interesting way.

Students will be completing the following tasks diligently:

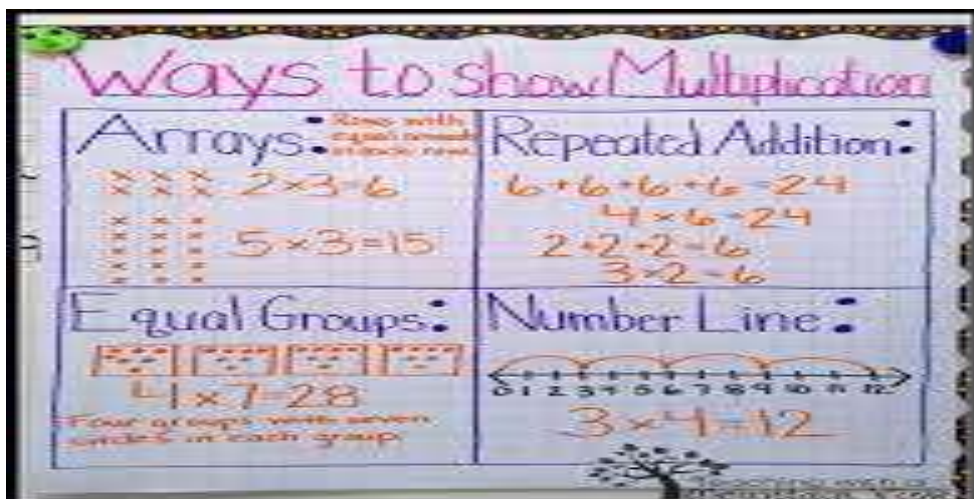
- Learn tables from 2 to 10.
- Take the print out of the given worksheet. Paste it in your Maths notebook and solve.

$4 \times 3 =$	$10 \times 4 =$	$3 \times 7 =$
$4 \times 6 =$	$10 \times 5 =$	$10 \times 6 =$
$6 \times 7 =$	$10 \times 6 =$	$4 \times 5 =$
$7 \times 8 =$	$1 \times 7 =$	$3 \times 4 =$
$9 \times 5 =$	$7 \times 8 =$	$9 \times 3 =$
$8 \times 6 =$	$2 \times 9 =$	$10 \times 2 =$
$10 \times 7 =$	$4 \times 10 =$	$9 \times 1 =$
$3 \times 8 =$	$5 \times 5 =$	$4 \times 2 =$
$8 \times 9 =$	$4 \times 7 =$	$2 \times 5 =$
$4 \times 10 =$	$2 \times 0 =$	$1 \times 4 =$
$1 \times 9 =$	$10 \times 10 =$	$9 \times 7 =$
$4 \times 5 =$	$6 \times 3 =$	$6 \times 7 =$
$5 \times 1 =$	$8 \times 10 =$	$5 \times 8 =$
$8 \times 2 =$	$9 \times 9 =$	$8 \times 9 =$
$9 \times 3 =$	$3 \times 8 =$	$10 \times 7 =$

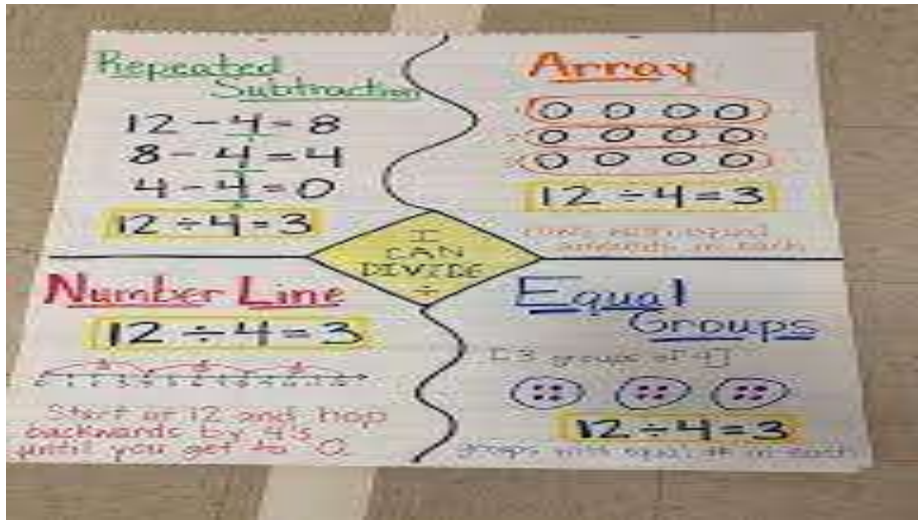
- Practice addition and subtraction sums on a daily basis in a rough notebook.
- Roll Nos. 1 to 10 – Design a colourful chart on an A-3 size sheet representing different 3-D shapes. Mention their properties also. (Take reference from Number Magic book.)



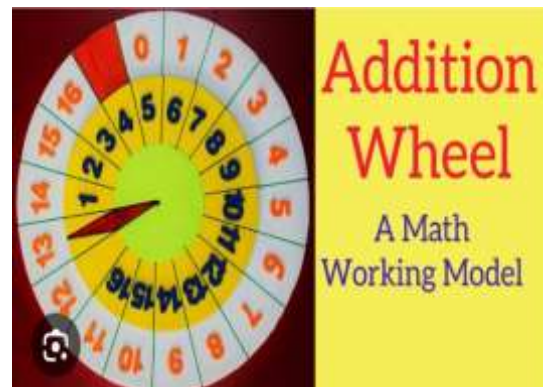
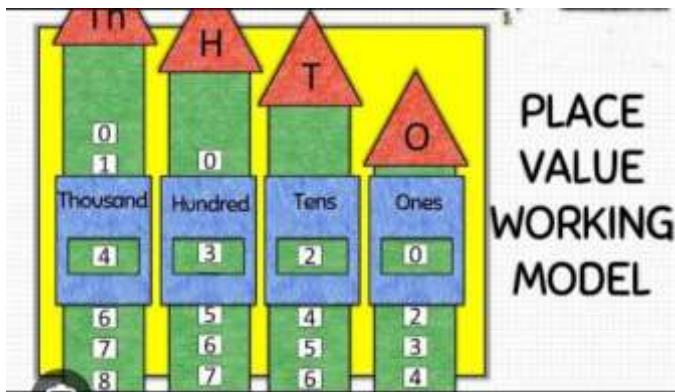
- Roll Nos. 11 to 20 – Design Multiplication Anchor Chart on an A-3 size sheet.

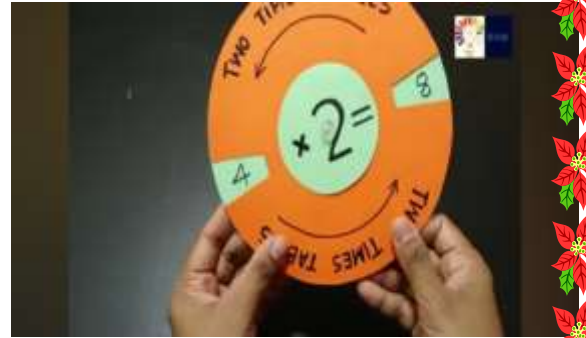


- Roll Nos. 21 to 30 – Design Division Anchor Chart on an A-3 size sheet.



- Roll Nos. 31 to 45 – Design a chart on an A-3 size sheet describing the important discoveries and inventions of a famous mathematician. Support your chart with colourful illustrations.
- Design a working model of mathematics related to any of the topics mentioned in your math book.





(All images have been shared for reference only. Students are advised to use their creative and innovative ideas to complete the tasks.)

Learning Outcomes

- Remember the properties of addition and subtraction and solve the problems correctly.
- Differentiate between objects according to their shapes.
- Comprehend how the times table functions.
- Develop a connection between daily life contexts and mathematical thinking.

EVS

E.V.S. is all about exploring new things in and around yourself and making the environment as eco-friendly as possible. During this summer break, let us play our part to make our surroundings beautiful and safe for living.

Activity 1: Visit the nearby park and collect leaves of different sizes, textures and colours. Paste the different types of leaves on an A3 size sheet and laminate the sheet.



Activity 2: Record the weather for a week on an A4 size sheet and write the minimum and maximum temperature of the day.



Activity 3: “ Wipe out pollution before it wipes out you”.

Make an A3 size poster to create awareness to stop pollution and make Earth a greener planet. Use pictorial representations and slogans to illustrate the impact of pollution on our environment and ways to curb it.

Roll Nos. 1 to 15 – Air Pollution

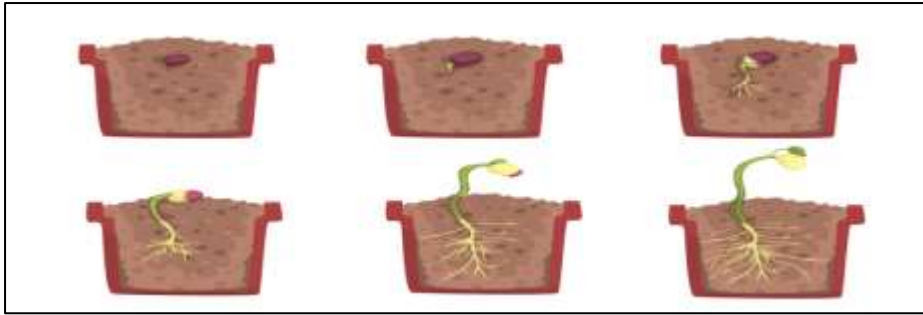
Roll Nos. 16 to 30 – Water Pollution

Roll Nos. 31-45 - Land/Soil Pollution



Activity 4: Observe the process of seed germination using a pot made up of best out-of-waste materials (like paper cups, used bottles etc.). Record your daily observations to track the growth of the seed and its journey into a plant and

write it in a tabular form on an A3 size sheet.



Learning outcomes:

- Gain appreciation for the diversity and beauty of nature through leaf collection.
- Develop observational skills by noticing variations in leaf sizes, textures and colours.
- Understand the significance of weather tracking for environmental awareness.
- Learn to record and organise data systematically.
- Increase awareness about environmental issues and the importance of a greener planet.
- Understand the process of seed germination and plant growth.
- Develop patience and responsibility by observing and recording changes in the seed.

Art

* Do the Art Book pg no.-- 26,27,29,31,40

* Make a paper collage on any famous sports personalities size A3

Computer

Create a collage on Indian Monuments in Ms Word and take a coloured A3 size bordered print out of the same and laminate it.

General Awareness

Prepare the topics given according to your roll numbers, class and section.

Class	Roll No.	State	Topics
III A	1-10	Himachal Pradesh	Festivals- Charts
	11-20	Himachal Pradesh	Tourist Places- 3D Models
	21-25	Rajasthan	Handicrafts (3D Chart, Placard or Model)
	26-30	Rajasthan	Monuments/Tourist Places (3D Chart, Placard or Model)
	31-35	Rajasthan	Flora/Fauna (3D Chart, Placard or Model)
	36-40	Rajasthan	Cuisines (3D Chart, Placard or Model)
	41 onwards	Rajasthan	Festivals (3D Chart, Placard or Model)

Class	Roll No.	State	Topics
III B	1-10	Jammu and Kashmir	Festivals- Charts
	11-20	Jammu and Kashmir	Tourist Places- 3D Models
	21-25	Gujarat	Handicrafts (3D Chart, Placard or Model)
	26-30	Gujarat	Monuments/Tourist Places (3D Chart, Placard or Model)
	31-35	Gujarat	Flora/Fauna (3D Chart, Placard or Model)
	36-40	Gujarat	Cuisines (3D Chart, Placard or Model)
	41 onwards	Gujarat	Festivals (3D Chart, Placard or Model)

Class	Roll No.	State	Topics
III C	1-10	Assam	Festivals- Charts
	11-20	Assam	Tourist Places- 3D Models
	21-25	Maharashtra	Handicrafts (3D Chart, Placard or Model)
	26-30	Maharashtra	Monuments/Tourist Places (3D Chart, Placard or Model)
	31-35	Maharashtra	Flora/Fauna (3D Chart, Placard or Model)

	36-40	Maharashtra	Cuisines (3D Chart, Placard or Model)
	41 onwards	Maharashtra	Festivals (3D Chart, Placard or Model)

Class	Roll No.	State	Topics
III D	1-10	Uttar Pradesh	Festivals- Charts
	11-20	Uttar Pradesh	Tourist Places- 3D Models
	21-25	Punjab	Handicrafts (3D Chart, Placard or Model)
	26-30	Punjab	Monuments/Tourist Places (3D Chart, Placard or Model)
	31-35	Punjab	Flora/Fauna (3D Chart, Placard or Model)
	36-40	Punjab	Cuisines (3D Chart, Placard or Model)
	41 onwards	Punjab	Festivals (3D Chart, Placard or Model)

Class	Roll No.	State	Topics
III E	1-10	Haryana	Festivals- Charts
	11-20	Haryana	Tourist Places- 3D Models
	21-25	Tamil Nadu	Handicrafts (3D Chart, Placard or Model)
	26-30	Tamil Nadu	Monuments/Tourist Places (3D Chart, Placard or Model)
	31-35	Tamil Nadu	Flora/Fauna (3D Chart, Placard or Model)
	36-40	Tamil Nadu	Cuisines (3D Chart, Placard or Model)
	41 onwards	Tamil Nadu	Festivals (3D Chart, Placard or Model)