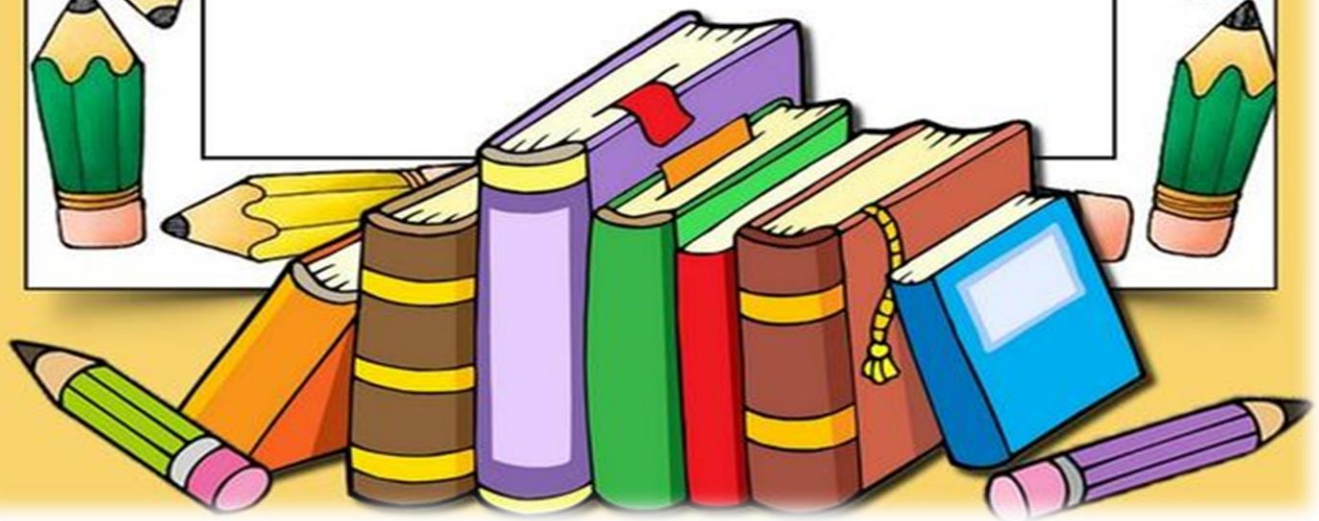




N.K. BAGRODIA PUBLIC SCHOOL, ROHINI, DELHI
PRE-PRIMARY
MONTHLY PLANNER 2024-25 (APRIL - MAY 2024)

MONTHLY PLANNER

APRIL - MAY



LANGUAGE DEVELOPMENT (ENGLISH)

- Story narration and listening
- Communication Skills
 - ✓ Telephonic conversation
 - ✓ Simple commands
 - May, I come in please.
 - Ma'am, I am feeling thirsty. May, I quench my thirst.
 - May, I go for convenience
 - Excuse me
 - Please get aside.
 - ✓ Rhymes – I have a name, Bubble bubble

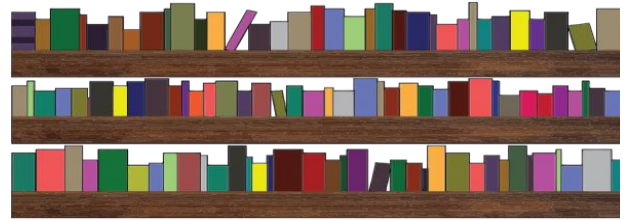


ORAL

- Revision of capital and small letters with phonetic sound and vocabulary words (A-Z), (a-z).
- Reading of words with sound 'a' and 'e'.
- Reader pgs. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
- Story – The Elephant and Her Friends
- Picture Reading

WRITTEN WORK

- Tracing of Patterns
- Letters – A, B, C, D, E, F, G, H
- Activity book pages - 1, 2



ACTIVITY GALORE

- Tracing of letters with finger, colours and clay.
- Show and tell activity.
- Creative activity related to letters.
- Story dramatization through puppets.

LANGUAGE DEVELOPMENT (HINDI)

- Recognition of vyanjans - ट, ढ, द, ठ, व, ब, क, प, ष, फ, ग, म
- Written - ट, ढ, द, ठ, व, ब, क, प, ष, फ, ग, म
- Rhymes- अच्छा सोचें, दादा- दादी
- Activity Book Pgs. – 3, 15
- Rhymes through audio

ACTIVITY GALORE

- Fun rhyme - नमस्ते जी
- Art activity with 'ट'
- Dancing on Dhol music 'ढ'.



- Sensorial activity related to 'ठ'
- Fun game related to 'व'
- Talcum tracing related to 'ब', 'ष', 'ग'
- Sound discrimination related to 'क' (कोयल और कौआ)

NUMERICAL CONCEPTS

ORAL

- Oral counting 1-30
- Recognition 1-30
- Shapes - Rectangle, Square, Circle, Triangle, Heart, Star, Oval, Cone, Semi Circle
- Pre-no. Concepts (with real examples & objects) – more/less, big/small, full/empty
- Four sections of a day
- Number rhyme - Little Fingers

WRITTEN WORK

- Numbers - 1, 2, 3, 4, 5, 6, 7, 8
- Activity book pages – 4, 5

ACTIVITY GALORE

- Listening skill activity (1-20)
- Scavenger hunt & Corner display related to shapes
- Introduction of Pre-numbers with objects and activities
- Fun Games (1-10)
- Speaking skill activity (four section of a day)
- Different fun activities with numbers 1-8



GENERAL AWARENESS

MY SELF

This theme encourages self- awareness and enhances learning. This provides children with the opportunity to answer the all-important question "Who Am I?". They learn to be an individual and start to understand all the amazing things that they can do.

✓ **Talk on:**

- My name is _____
- I am a boy /girl.
- I am _____ years old.
- Father's name/Mother's name.
- My likes/ dislikes.
- My home address.
- My contact number.



▪ ACTIVITY GALORE

- Speaking Skills (mirror activity).
- Smile and shine activity.

▪ PARTS OF BODY

Students shall come to know about various parts of the human body. Though all components of the human body work differently, they still manage to work together.

✓ Talk on:

- Parts of body (upper portion).
- Parts of body (lower portion)



▪ ACTIVITY GALORE

- Action song.
- Demonstration through sensory garden.

▪ PERSONAL HYGIENE

Good personal hygiene is essential and learning at a young age will help children understand its importance as well as how to practice the same.

✓ Talk on:

- Things which helps to keep our body clean.

▪ ACTIVITY GALORE

- Let's groom self - using grooming kit in class.



▪ MY FAMILY

This gives your students the opportunity to talk about the people most important to them and also helps them realize that family-the people we live with, is something we all have in common.

✓ Talk on:

- Family and its importance.
- Relatives
- Joint and nuclear family.
- Role of family members.
- Difference between family members and strangers.



▪ ACTIVITY GALORE

- Showing of different family member's puppets.
- Role play activity.

▪ SUMMER SEASON

Summer season is the warmest season and has longest days, because our part of Earth is faces the sun throughout the season. Children understand the importance of using sunscreen and staying covered and cool.

✓ Talk on:

- Things we eat, drink, use wear in summer season.

- Good and bad affects.
- Precautions to be taken in summer season.

- **ACTIVITY GALORE**

- Song on summer season.
- Summer drink activity.



- **DAYS OF THE WEEK**

Knowing the names of the days of the week makes understanding of concept of time more concrete for young children. Knowing the names helps in keeping the schedule organized.

✓ **Talk on:**

- Names of days of the week.

- **ACTIVITY GALORE**

- Days of the week.

Words to know and speak

mirror, comb, towel, nail cutter, tooth brush, shampoo, handkerchief, juice, cooler, goggles, air conditioner, grandmother, grandfather, mother, father, brother, sister, joint family, nuclear family, stranger

Activity Sheet – Pg. No. 9, 10, 11, 12

CONVERSATION SKILLS

Q1. What is your father's name?

A. My father's name is Mr

Q2. What is your mother's name?

A. My mother's name is Mrs.....

Q3. What is your home address?

A. My home address is.....

Q4. What is your contact number?

A. My contact number is.....

Q5. Name some of the body parts?

A. They are eye brows, tongue, teeth, elbow, knuckles, thighs, wrist.

Q6. Name the things which help to keep our body clean?

A. They are mirror, comb, oil, toothbrush, towel, nail cutter, soap, shampoo, handkerchief.

Q7. Name the months of summer season?

A. They are April, May and June.

Q8. How is the weather in the summer?

A. It is hot and humid during summers.

Q9. What precautions should we take during summers?

A. Drink lots of water and avoid going out in the sun.

Q10. How many days are there in a week? Name them.



A. There are 7 days in a week, they are Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday.

FINE MOTOR SKILLS (CREATIVE)

- ❖ Free hand drawing- Ice Candy
- ❖ Colouring book- Pg. no. 1 & 24
- ❖ Paper folding- Origami hut with shapes (square & triangle)
- ❖ Yellow printed book - 2 pages
- ❖ Paper crush Printing related to summer season
- ❖ Mother's Day card- take away

INTELLECTUAL DEVELOPMENT (COGNITIVE)

- ❖ Skill-Matching
- ❖ Skill-Sorting
- ❖ Skill-Recognition of colours
- ❖ Skill-Sequencing
- ❖ Activity Book – Pgs. 6 & 19

ACTIVITY GALORE

- Look out for my partner.
- Give it try, be a spy.
- Colour Game – Tippi-Tippi-Tap



SOCIO-EMOTIONAL DEVELOPMENT

SELF AWARENESS

- ❖ Breathing exercise (Deep breathing)
- ❖ Star pose
- ❖ Interaction with kids about how they feel
- ❖ Sensorial activities- walking, exercising, dancing.

VALUE EDUCATION

- ❖ Let's learn to express
- ❖ Personal hygiene

LIFE SKILLS

- ❖ Shiny hands (special assembly)
- ❖ I keep you clean (hanky folding)

GROSS MOTOR SKILLS (PHYSICAL DEVELOPMENT)

- ❖ Fun dance exercise
- ❖ Shake and Move
- ❖ Aerobics
- ❖ Catch and throw the ball-game
- ❖ Let's walk



YOGA

- ❖ Deep breathing
- ❖ Star pose (उत्थिता ताड़ासन)



MANTRA OF THE MONTH

- सरस्वती पुराणोक्ता मंत्र

ॐ श्री श्री महा सरस्वती देवी भगवती नमः

MUDRA OF THE MONTH

- ❖ Gyan/ Dhyana mudra (To increase mental strength, sharpen concentration and improve focus).

SCIENCE IS FUN

- ❖ Experiment – Tickle your taste buds (sweet, sour, bitter and salty)



taste

CRITICAL THINKING

To initiate and enable children to think in a definite direction, it is critical thinking skill that allows children to identify, analyse and solve problems systematically.

- ACTIVITY GALORE
 - Brain teaser (related to parts of body with real objects).

AESTHETIC DEVELOPMENT (MUSIC)

- ❖ **Vandana** – “हे सरस्वती माँ, तुम्हे नमन”
- ❖ **Sargam level 1**

सा रे ग म प ध नी सां
सां नी ध प म ग रे सा ।

- ❖ **Sargam level 2**

सासा रेरे गग मम पप धध नीनी सांसां
सांसां नीनी धध पप मम गग रेरे सासा ।

- ❖ **Bhangra Beat** - Congo
- ❖ **Song** – “School चले हम”
- ❖ **Mother’s Song** – “I love you mummy”



TECHNOLOGICAL SKILLS

- ❖ Revision of different parts of a computer
- ❖ MS Paint (Drawing different shapes and colouring them).
- ❖ Enhancing logical, analytical ability and control over mouse through games on computer.


DRAMATICS

Dramatics gives children the opportunity to share ideas, solve problems together and build conflict resolution skills. By recreating some of the life experiences they actually face, they learn how to cope with any fears and worries that may accompany these experiences. Children also develop the skills they need to co-operate with their peers and learn to control their impulses.

ACTIVITY GALORE

- Story - अच्छी आदतें

RHYMES

English	Hindi
<p><u>Bubble, Bubble</u></p> <p>Bubble, bubble, Turn around. Bubble, bubble, Land on the ground. Bubble, bubble, Float up high. Bubble, bubble, Float towards the sky. Bubble, bubble, Float down low. Bubble, bubble, Land on my toe. Bubble, bubble, Stop, stop, stop! Bubble, bubble, Now go POP!</p>	<p><u>अच्छा सोचें</u></p> <p>अच्छा सोचें और अच्छा खाएँ, दिमाग की अपनी उपज बढ़ाएँ। गीत संगीत का आनंद उठाएँ, चिंता को हम दूर भगाएँ। रहना है अगर बिमारी से दूर, फल और सब्जियां खाओ भरपूर। खेल कूद और योगा अपनाओ, रोज समय से नहाओ। साफ सफाई का रखो ध्यान, ऐसे करो खुद की सम्भाल।</p> 
<p><u>I have a name</u></p> <p>Everybody has a name Some are different Some are same</p> <p>Some are short Some are long All are right None are wrong.</p> <p>I like my name</p>	<p><u>दादा-दादी</u></p> <p>मेरे दादा दादी अच्छे, प्यार सदा ही मुझको करते, मेरी सारी बातें सुनते, जोर से फिर दोनों हँस देते, जब रोती हूँ, पास बुलाते, गुदगुदी कर मुझे खूब हँसाते।</p> <p>मम्मी की मम्मी हैं नानी, बड़े प्यार से कहे कहानी, परी लोक की कथा सुनाती, हम सब को वो खूब हैं भाती,</p>

It's special to me
It's exactly who
I wanna be
And my name is

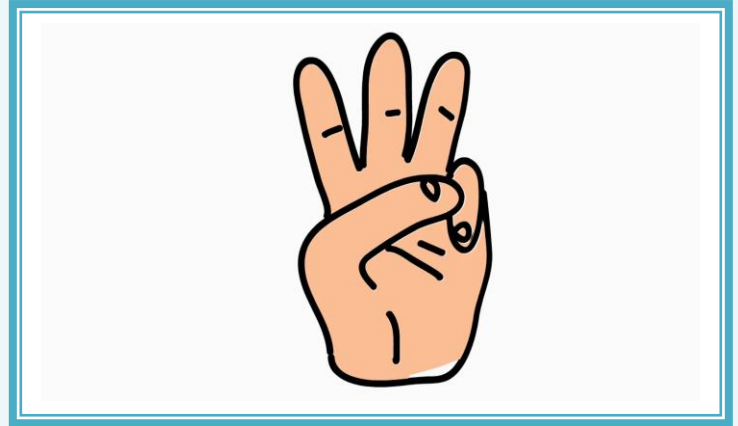
छुट्टी के जब दिन हैं आते, नानी के घर हम चाव से जाते |

Little Fingers

One little finger-2,
tap, tap, tap
Point your finger up,
point your finger down.
Put it on your arm

Two little fingers-2
tap, tap, tap
Point your finger up,
Point your finger down
Put it on your nose

Three little fingers-2
tap, tap, tap
Point your finger up,
Point your finger down
Put it on your knees.



STORY

"The Elephant and Her Friends"

An elephant came to a new forest. She wanted to make new friends. She saw a monkey and asked, "Will you be my friend?" Monkey said, " No, you are too big to swing like me. You cannot be my friend." Then she asked a frog, " Will you be my friend? "The frog said, " You are too big. You cannot hop like me. So, you cannot be my friend. "

The elephant became very sad. Soon she saw animals running here and there. She asked, "What happened? Why are you all running?" The animals said, "A lion is after us. He will eat us, " The elephant asked the lion not to do so. But the lion didn't listen. So, the elephant pushed the lion with all her might and sent him running back.

All animals were very happy. Now they were friends with the elephant.

Moral of the story is "Friends can be of any shape or size. "

DIET CHART

"A healthy diet plan nourishes mind, body & soul".

To be followed every week.

Monday	Aloo/ Paneer stuffed parantha with any sweetmeat
Tuesday	Besan/Suji vegetable chilla with ketchup and cupcake
Wednesday	Brown bread vegetable sandwich with favourite biscuits.
Thursday	1 chapati, lady finger/seasonal vegetable and cream wafers
Friday	Bread Poha/Vegetable Upma with a chocolate candy.

- Children who adhere to the diet chart shall be awarded at the end of the session.
- It is mandatory to bring a seasonal fruit every day in a separate lunch box.
- No noodles, curd, pickles & rice are to be sent in the lunch box.
- Please send spoon/ fork as and when required.
- Use brown bread or whole wheat bread.
- Do not send dal /vegetable with gravy.

SPECIAL EVENTS, ASSEMBLIES AND CO-CURRICULAR ACTIVITIES

New session begins for PP	01.04.2024
Induction Programme for PS students (Roll no. wise)	02.04.2024 to 04.04.2024
New session begins for PS	05.04.2024
World Health Day Celebration - PS & PP	12.04.2024
Earth Day Celebration - PS & PP	19.04.2024
CC(PP-G) – Maharashtra Day	01.05.2024
CC(PP-F) – World Laughter Day	03.05.2024
PTM – PS & PP	04.05.2024
Hindi Individual Rhyme Recitation Activity (Intra) – PP- A, B, C, D	06.05.2024
Hindi Individual Rhyme Recitation Activity (Intra) – PP- E, F, G	07.05.2024
Hindi Individual Rhyme Recitation Activity (Intra) – PS - A, B, C, D	08.05.2024
Hindi Individual Rhyme Recitation Activity (Intra) – PS- E, F, G	09.05.2024
CC(PP-E)- Mother’s Day Celebration	10.05.2024

HOLIDAYS

Eid-ul-Fitr	11.04.2024
Ram Navami	17.04.2024
Last Working Day for Students (Summer Break)	17.05.2024
School Reopens	01.07.2024