



**N.K. BAGRODIA PUBLIC SCHOOL, ROHINI**  
**FINAL TERM EXAMINATION**  
**SYLLABUS**  
**SESSION : 2024 - 2025**  
**CLASS : IX**

<b>Subject</b>	<b>Topics</b>
<b>ENGLISH</b>	<p>LITERATURE</p> <p>F1. How I Taught My Grandmother to Read F2. A Dog Named Duke F3. The Man Who Knew Too Much F4. Bestseller F5. Keeping It From Harold P1. The Brook P2. The Road Not Taken P3. The Solitary Reaper P4. Seven Ages P5. Oh I Wish I'd Looked After Me Teeth P6. Song of Rain D1. Villa For Sale D2. Bishop's Candlesticks Main Course Book Unit I People Unit II Adventure Unit III Environment Unit V Mystery Unit VII Sports and Games</p> <p>GRAMMAR</p> <ol style="list-style-type: none"><li>1. Tenses</li><li>2. Modals</li><li>3. Subject – verb concord</li><li>4. Reported Speech</li></ol> <p>(i) Commands and Requests (ii) Statements (iii) Questions</p> <ol style="list-style-type: none"><li>5. Clauses:<ol style="list-style-type: none"><li>(i) Noun clauses</li><li>(ii) Adverb clauses</li><li>(iii) Relative clauses</li></ol></li><li>6. Determiners</li></ol> <p>Integrated Grammar</p> <p>WRITING SKILLS</p> <p>Informal Letter Writing Dialogue Writing Notice Writing Paragraph Writing</p>
<b>HINDI</b>	<p><b>*वार्षिक परीक्षा*</b></p> <p>अपठित बोध-अपठित गद्यांश स्पर्श (गद्य)-वैज्ञानिक चेतना के वाहक चंद्रशेखर वेंकटरामन् -शुक्रतारे के समान -एवरेस्ट: मेरी शिखर यात्रा -तुम कब जाओगे, अतिथि?</p> <p>पद्म -रहीम के दोहे -अग्नि पथ -गीत अगीत -खुशबू रचते हैं हाथ , नए इलाके में</p> <p>संचयन- मेरा छोटा-सा निजी पुस्तकालय</p>

	<p>-कल्लू कुम्हार की उनाकोटि</p> <p>व्याकरण-शब्द और पद  - अनुस्वार और अनुनासिक  -उपसर्ग-प्रत्यय  -संधि (स्वर)  -विराम चिह्न  -अर्थ की दृष्टि से वाक्य भेद</p> <p>लेखन -अनुच्छेद  -संवाद लेखन  -अनौपचारिक पत्र  -चित्र वर्णन</p>
<b>SANSKRIT</b>	<p><b>खण्ड - क - अपठित-अवबोधन -10 अंक</b></p> <p><b>खण्ड - ख - रचनात्मक-लेखन - 15 अंक</b></p> <p>चित्र-वर्णन (5), पत्र-लेखन (5), कथा-पूर्ति (5)</p> <p><b>खण्ड - ग - अनुप्रयुक्त-व्याकरण - 25 अंक</b></p> <p>उच्चारण-स्थान (2), संधि (4), संख्या (2), शब्दरूप (4), धातुरूप (4), प्रत्ययाः (3), अव्ययाः (2), उपपद-विभक्तिः (4) (सभी व्याकरण यथासंभव पाठों के मध्य से पूछा जाएगा   )</p> <p><b>खण्ड - घ - पठित-अवबोधन - 30 अंक</b></p> <p>गद्यांश (5) , पद्यांश (5) , नाट्यांश (5), प्रश्न-निर्माण (5), अन्वय (2), कथा-पूर्ति (4), प्रसंगानुसार शब्दार्थ (4)</p> <p>पाठ <b>5, 6, 7, 8, 9</b></p>
<b>FRENCH</b>	<p>Compréhension-10 marks , Section B - Writing Skill - 20 marks , Section C ( Lesson 1 to 8) - 30 marks , Section D - Culture et Civilisation française ( lesson 1 to 8)- 20 marks</p>
<b>MATHEMATICS</b>	<ul style="list-style-type: none"> <li>● Ch 1 Number System (Rationalisation)</li> <li>● Ch 2 Polynomials (Identities and factorization based on it)</li> <li>● Ch 3 Coordinate Geometry</li> <li>● Ch 4 Linear equations in two variables</li> <li>● Ch 7 Triangles</li> <li>● Ch 8 Quadrilaterals</li> <li>● Ch 9 Circles</li> <li>● Ch 10 Heron's Formula</li> <li>● Ch 11 Surface area and volume</li> <li>● Ch 12 Statistics</li> </ul>
<b>PHYSICS</b>	<p>Ch 7- Motion, Ch 8- Force and laws of motion, Ch 9- Gravitation, Ch 10- Work and Energy, Ch 11- Sound ( Pg 127- 132)</p>
<b>CHEMISTRY</b>	<p>Ch 1- Matter in our surroundings, Ch 2- Is matter around us pure?, Ch-3 Atoms and molecules, Ch 4- Structure of atoms</p>
<b>BIOLOGY</b>	<p>Ch 5- The fundamental unit of life, Ch 6- Tissues, Ch 7- Improvement in food resources ( Pg 148 - 150)</p>
<b>HISTORY</b>	<p>French Revolution  Socialism in Europe and the Russian Revolution  Nazism and the Rise of Hitler</p>
<b>CIVICS</b>	<p>What is Democracy and Why Democracy?  Constitutional Design  Electoral Politics  Working of Institutions  Democratic Rights</p>
<b>GEOGRAPHY</b>	<p>India Size and Location</p>

	Physical Features of India Drainage Climate Population
<b>ECONOMICS</b>	People as a Resource Poverty as a Challenge Food Security in India
<b>IT</b>	Part A-Employability Skills- Complete(Unit 1 to Unit 5) Part B - Subject Specific Skills - Complete(Unit1 to Unit 5)