



N.K. BAGRODIA PUBLIC SCHOOL, ROHINI, DELHI

PRE-SCHOOL

MONTHLY PLANNER 2025-26 (AUGUST - SEPTEMBER 2025)

MONTHLY PLANNER

AUGUST-SEPTEMBER



LANGUAGE DEVELOPMENT (ENGLISH)

- Picture Reading – 1. Summer Season
2. Drawing Room
- Story Narration – Froggy's big jump
- Introduction of capital and small letters **Jj, Kk, Ll, Mm** with their phonetic sound & related vocabulary through songs, stories & phonetic sound stories.

Capital

J
K
L
M

Small

j
k
l
m



Vocabulary words to learn:

- ✓ J – Juice, Jug, Jam, Joker, Jackal & Jeans
 - ✓ K – Kite, Kangaroo, Kiwi, King, Kitten & Keyboard
 - ✓ L – Lock, Lollipop, Lion, Ladybird, Lotus & Laptop
 - ✓ M – Muffin, Mango, Mushroom, Moon, Milk & Mouse
- Reading of two letter words.
 - Revision of upper and lower case letters.
 - Revision of tracing of letters on sand, flour and powder tray.
 - Matching upper and lower case letters from Aa -Mm.
 - Expresses feelings -Various emotions.
 - Story – Froggy's Big Jump



Froggy's big jump

A frog wanted to jump across the pond. He was unable to jump. He tried again and again.
Boing! - he jumped.
Splash! - he landed in the water.
He tried again - boing! boing!
This time he made it.

Moral: Keep trying and you will succeed.

Questions related to the above story.

- Q1. Who tried to jump across the pond?
Ans. A frog wanted to jump across the pond.
- Q2. Where did the frog land?
Ans. Frog/He landed in the water.
- Q3. What is the moral of the story?
Ans. Keep trying and you will succeed.



ACTIVITY GALORE

- Letter Hunt
- Alphabet Hop
- Alphabet Relay
- 2 letter flash card fun
- Tracing letters with water colour brush, cotton, pencil, earbuds, finger-tip etc.
- Moulding clay to make letters.
- Matching capital and small letters (in sketch book)
- Sketch Book Pgs. –17, 18, 19, 20
- Language Book Pgs. – 28-37, 69, 75, 76, 77, 92, 84, 87, 88, 90
- Activity Book Pgs. – 20, 23

CONVERSATIONAL SKILLS

- Ma'am! May I go to wash my hands?
- Ma'am! Please help me.
- Action Words - Walking & running
- Simple Commands – Open your pouch
Fold your apron



NUMBER WORK (NUMERICAL CONCEPTS)

- Oral counting 1 to 20.
- Introduction and recognition of numbers 9, concept of zero and 10 with its value.
- Introduction of Pre-number concept -front /back.
- Introduction of colour - Purple through tutorial videos, picture and its related objects.
- Revision of recognition of numbers 1-10.
- Revision of shapes-Circle, Triangle, Rectangle, Square, Oval and Semi circle.
- Revision of colours- Red, Yellow, Blue, Green, Orange, Pink and Purple.
- Revision of Pre-Number Concepts- Big /small, Tall/Short, Thick/Thin, In /Out and Front/ Back.
- Revision of Number Rhyme -1 ,2 I go to school.

ACTIVITY GALORE

- Tracing of numbers 1 to 5.
- Pasting of bindis/ drawing circles according to the given number (Value of numbers).
- Enjoys number game.
- Playing with clay to make numbers and shapes.
- Games related to Colours, Shapes and Numbers.
- Activity Sheets book Pages -13,24 and 25.
- Number Book Pgs.- 5, 28 ,29 ,30 ,31 ,32 ,33 and 34.
- Activity related to purple colour.



GENERAL AWARENESS

❖ **A WET SYMPHONY (RAINY SEASON)**

Rainy season is the favourite season of almost everyone as it comes after the hot summer season. The environment gives a wet, green and new look all around. Rainy weather lets you experience the world in a new way and discover a whole list of things, you can only find in this weather like rainbow and lightening, umbrellas and puddles, specific food to taste etc. Let's make rainy day's more special and unique.

- ✓ Talking about weather and its related objects like clothes, eatables and things we use
- ✓ Precautions to be taken during rainy season.



▪ **ACTIVITY GALORE**

- A melody song on rainy season
- Ring a Rosie (Activity related to rainy season)
- General awareness book Pg.- 7, 16 (Rakshabandhan), 11 (Independence Day), 13 (Janamashtami)
- Activity Book Pg.- 18

❖ **PIONEERS OF SUPPORT (OUR PROFESSIONALS/HELPERS)**

Human beings are social in nature. We are interdependent on each other for completing our basic/daily needs. Such people are our helpers. With this topic, children will come to know about the various helpers around us and their importance in our lives

- ✓ Introduction of helpers and their importance.
- ✓ Talking about each helper and their work in detail.
- ✓ Making children aware of each helper and their tools/equipment.



▪ **ACTIVITY GALORE**

- Melodic song (Our helpers)
- Puppet palooza

STRUCTURED CONVERSATION

Q1. Who cures sick people?

Ans. The doctor cures sick people.

Q2. What does the firefighter do?

Ans. The firefighter fights the fire.

Q3. Who teaches us?

Ans. The teacher teaches us.

Q4. Who controls the traffic?

Ans. The traffic policeman controls the traffic.

Q5. Who cleans the floor?

Ans. The cleaner cleans the floor.



Q6. Who cuts our hair?

Ans. The barber cuts our hair.

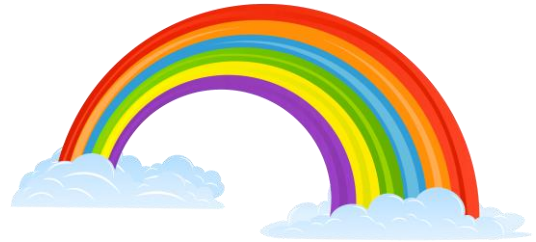
Q7. Who tends the garden?

Ans. The gardner tends the garden.

Q8. Who stitches our clothes?

Ans. The tailor stitches our clothes.

Q9 What do you see in the sky after the rain?Ans. We see rainbow in the sky.



Q.10 Name two objects we use during rainy season?Ans. Raincoat and umbrella.

Q.11 Which is your favourite food during rainy season?

Ans. Corn on the cob is my favourite food.

FINE MOTOR SKILLS (CREATIVE)

- Collage in objects related to Rainy Season (tearing & pasting).
- Independence Day Activity (Printing Activity).
- Janmashtami related Activity
- Rakhi Decorating Activity
- Mixing of colours (Red+ Yellow=Orange).
- Freehand drawing of shapes, things related to helpers/ professionals, teacher and a house.
- Colouring Book
- Play with clay to make numbers, letters, house, boat, caterpillar & an umbrella.
- Paper folding - House, boat & an umbrella.
- Revision of paper folding of triangle, rectangle & square.



INTELLECTUAL DEVELOPMENT (COGNITIVE)

- Skill: Part and whole relationship
- Skill: Sequential thinking
- Skill: Problem Solving
- Skill: Find the difference
- Skill: Sorting
- Skill: What comes next



ACTIVITY GALORE

- Pairing Play- finding appropriate pair and matching them through picture cards and on the smart board.
- Progression order- arranging picture cards in proper sequence and tutorial videos on smart board.
- Maze magic- maze activity game.
- Difference discovery - find the difference through tutorial videos on the smart board and activity sheets
- Grouping gala - sorting of shapes, colours, and flashcards of related letters.
- Pattern pathways - patterning with beads and flashcards
- Activity Book Pgs. -14, 15, 16, 17 ,21, 26, 27.

SOCIO-EMOTIONAL DEVELOPMENT

- ❖ Saying 'Thank you' with a smile to the teacher for her help and care.
- ❖ Saying 'Thank you' each time to all the helpers for their timely help.



✓ **VALUE EDUCATION**

- "No water, no life.
No blue, no green"
- "You have two hands. One to help yourself, the second to help others.
- Good touch – Bad touch – through talk and video.

ACTIVITY GALORE

- Importance of water: Rain harvesting- Don't let water drain- Save water video.
- My Helpers: Video to explain, politeness towards helpers – Giving "Jaadu ki Jhappi" as a thank you gesture to our school helpers.
- How to use a sanitizer?

✓ **DEVELOPING GOOD HABITS**

- ❖ Learning dignity of labour by doing the task ourselves.
- ❖ Properly close the tap after using it.
- ❖ Not wasting water. Closing the tap properly after usage.

✓ **LIFE SKILLS**

- ❖ Zipping and buttoning clothes.
- ❖ Watering the plants.
- ❖ Washing hands & face properly.



GROSS MOTOR SKILLS (PHYSICAL DEVELOPMENT)

- ❖ Balancing
- ❖ Bouncing a big ball
- ❖ Kicking a ball
- ❖ Game-Follow me, musical chair
- ❖ Races
- ❖ Running in a straight and zig zag line.
- ❖ Repetition of all the physical activities done from April to July

CRITICAL THINKING

Situation based thinking - Giving children some situations and enabling them to think a suitable solution
Example-

- Rain-pain -What will you do if you get wet in the rain?
- While cutting fruit/vegetables someone's hand gets cut.
- While playing in the park if your friend falls down.

VISUAL DISCRIMINATION THROUGH ACTIVITY

- Popsickle matching to find similar pattern pair from the given images.
- Can we replicate with ice-cream sticks?

AESTHETIC DEVELOPMENT (MUSIC)

- ❖ Sargam - 1
सा रे ग म प ध नी सां
सां नी ध प म ग रे सा ।
- ❖ Saraswati Vandana - हे शारदे माँ
- ❖ Patriotic Song – “ये मेरा **India** ”
- ❖ Makhan chor act with children.
- ❖ Colour's Song – “What is pink”
- ❖ Dance steps – मुकुन्दा, मुकुन्दा



TECHNOLOGICAL SKILLS

- Revision of different parts of computer.
- Enhancing logical, analytical ability and control over mouse through games on computer.
- MS Paint /TUX Paint
 - ✓ Colouring different shapes
 - ✓ Colouring Indian Flag
 - ✓ Colouring rakhi
- Typing letters and numbers using keyboard.

REGIONAL GREETING (MARATHI LANGUAGE)

- नमस्कार - Hello
- तुम्ही कसे आहात - How are you

MANTRA OF THE MONTH

▪ MEAL MANTRA

"अन्नदाता सुखीभव,"-2
सुखीभव-3

MUDRA OF THE MONTH

▪ SURYA MUDRA

HAPPINESS ACTIVITY

- Dahi Handi Activity



DESH BHAKTI ACTIVITY

- Tri colour earbud printing in India's map.

DRAMATICS


Dramatics gives children the opportunity to share ideas, solve problems together and build conflict resolution skills. By recreating some of the life experiences they actually face, they learn how to cope with any fears and worries that may accompany these experiences. Children also develop the skills they need to co-operate with their peers and learn to control their impulses.

ACTIVITY GALORE

अच्छी आदतें (Story Dramatization)



RHYMES

English	Hindi
<u>I am a tailor</u> I am a tailor Stitch, stitch, stitch Watch how my needle goes Titch, titch, titch I am a cobbler Rat- a- tat tat Watch how my hammer goes Tap, tap, tap I am a doctor With a pill, pill, pill You need me when you are ill, ill, ill I am a postman tring, tring, tring Letters for you I bring, bring, bring	<u>मेरा भारत</u> भारत मेरा प्यारा देश सब देशों से न्यारा देश हिंदू मुस्लिम भाई भाई मिलकर रहते सिख ईसाई इसकी धरती उगले सोना ऊँच हिमगिरी बड़ा सलोना सागर धोता इसके पाँव है इसके अलबेले गाँव 
<u>1, 2 I go to school.</u> 1, 2 I go to school 3, 4 I play outdoor 5, 6 I read my books 7, 8 I am never late 9, 10 I sleep by 10.	<u>बादल गरजे</u> बादल गरजे गड गड गड बरसा पानी झर झर झर नाचा मोर छम छम छम भीगे देखो तुम और हम(3)

DIET CHART

Developing good and healthy eating habits

To be followed every week.

Monday	Stuffed vegetable parantha
Tuesday	Paneer Vegetable with chapati
Wednesday	Brown bread sandwich with cream wafers.
Thursday	Parantha with seasonal vegetable
Friday	Dal Parantha with cucumber slices.

- Children who adhere to the diet chart shall be awarded at the end of the session.
- It is mandatory to bring a seasonal fruit every day in a separate lunch box.
- No noodles, curd, pickles & rice are to be sent in the lunch box.
- Please send spoon/ fork as and when required.
- Use brown bread or whole wheat bread.
- Do not send dal /vegetable with gravy.

SPECIAL EVENTS, ASSEMBLIES AND CO-CURRICULAR ACTIVITIES

P.T.M – PS & PP	02.08.2025
Friendship Day Celebration - PP	04.08.2025
Fancy Dress Activity (Intra) – PP -A, B, C, D	05.08.2025
Fancy Dress Activity (Intra) – PP -E, F, G	06.08.2025
Fancy Dress Activity (Intra) – PS -A, B, C, D	07.08.2025
Fancy Dress Activity (Intra) – PS -E, F, G	08.08.2025
Raksha Bandhan Celebration – PS & PP	08.08.2025
Hindi Individual Recitation Activity (Inter) – PS & PP	12.08.2025
Independence Day and Janmashtami Celebration – PS & PP	14.08.2025
State Savvy – PS – A, B, C	26.08.2025
World Coconut Day - PS	02.09.2025
Teacher's Day Celebration – PS & PP	03.09.2025
Ganesh Chaturthi Celebration – PS	08.09.2025
Puzzle Solving Activity (Inter) - PP	11.09.2025
Puzzle Solving Activity (Inter) - PS	12.09.2025
Hindi Diwas Celebration - PP	15.09.2025
Movie Time – PS & PP	18.09.2025
World Photography Day – PS	19.09.2025
State Savvy – PS – D, E, F, G	23.09.2025
Doha Recitation Activity (Inter) – PS & PP	25.09.2025
Dussehra Celebration – PS	26.09.2025

HOLIDAYS

Independence Day	15.08.2025
Janmashtami	16.08.2025
Milad-Un-Nabi	05.09.2025

